THEORY OF MACHINE LEARNING

LECTURE 23

REPRESENTATION LEARNING

ANNOUNCEMENTS

- Homework 3 due on Monday April 11
- **Project presentations:** starting in two weeks! (~18 projects)
 - <u>Dates:</u> April 19, 22, 26 (5 projects /class), couple online

- watch out for a signup link

This week and next: representation learning, robustness

-) Self-superinion

-) Word embeddings

-) Node embeddings for graphs.

- adversarial training (corruptions,).

- mean estimation (basic problem).

LAST CLASS

- Neural Tangent Kernels
 - Can one analyze dynamics of gradient descent? [can view as Kernel regression for a time-varying kernel]
 - [Jacot et al.] for infinitely wide nets, kernel remains "fixed" neural tangent kernel; so NN learning == kernel regression with Neural Tangent Kernel.
- NNs as Feature Learning or Representation Learning
 - NN transforms inputs -> "feature space embeddings", i.e., new representation
 - Why? Representations can have uses beyond classification (e.g., image captions, transfer learning, ...)

2010-2016

Solve new tark for which we don't have evough data.

 $F_3(F_1(x)))$

F₂(F₁(x)))

REPRESENTATION LEARNING

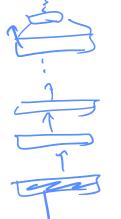
- What makes a good representation?
 - Contrastive (for classification)
 - "Disentangled" or orthogonal
 - Sparse "explanations" for phenomena
 - Hierarchically organized, explanatory
 - Leverage domain knowledge
- Supervised vs Unsupervised
 Supervised
 - Pros: contrastive, better accuracy for given task, no special training
 - Cons: may not generalize

"Auto-encoder" view: representation should allow you to "approximately recover" -> Pervading view in unsuperise rep. learning.

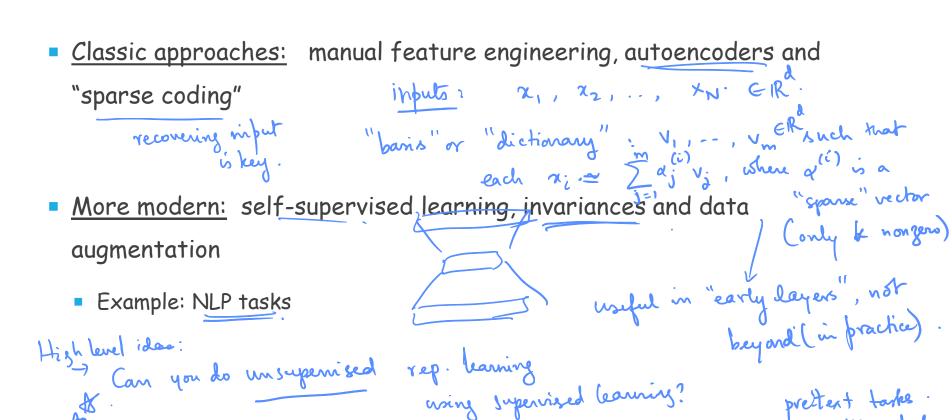
-) Information "bottleneck!"

Unsuperisised

- Pros: generalizes to many tasks, no careful data
 collection needed
- Cons: unclear how to learn!



UNSUPERVISED REPRESENTATION LEARNING



Idea: This (i) a cet: ... can do it for images..

& An image and its slightly rotated version have the same rep

A Neural Probabilistic Language Model

(2003)

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Abstract

A goal of statistical language modeling is to learn the joint probability function of sequences of words in a language. This is intrinsically difficult because of the **curse of dimensionality**: a word sequence on which the model will be tested is likely to be different from all the word sequences seen during training. Traditional but very successful approaches based on n-grams obtain generalization by concatenating very short overlapping sequences seen in the training set. We propose to fight the curse of dimensionality by **learning a distributed representation for words** which allows each training sentence to inform the model about an exponential number of semantically neighboring sentences. The model learns simultaneously (1) a distributed representation for each word along with (2) the probability function for word sequences, expressed in terms of these representations. Generalization is obtained because a sequence of words that has never been seen before gets high probability if it is made of words that are similar (in the sense of having a nearby representation) to words forming an already seen sentence. Training such large models (with millions of parameters) within a reasonable time is itself a significant challenge. We report on experiments using neural networks for the probability function, showing on two text corpora that the proposed approach

REPRESENTATION LEARNING IN NLP

word 2 vec. [Makelor et al]

Latent Semantic Indexing (90s).

Approaches based on Firth's hypothesis (1950s)

"a word is defined by the company it keeps."continuous no

Look at blocks of text; of look at n-grams sequences of nwords:

Bob ate an apple.

w,
for each w;, how frequently does to co-occur with w; fin say a

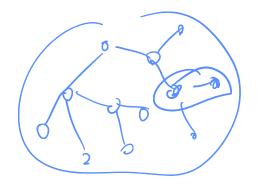
No. SUD. k. S-gram

H rolall words: it ame want a mector repitor words.

of all words. If ame want a vector rep. for words,

Tor every word; we have vector us with the prop. that $\alpha_{ij} \approx \langle u_i, u_j \rangle$.

REPRESENTATION LEARNING IN GRAPHS



J Graph as a matrix is unful.

S Common ubors etc. not enactly captured.

4 Graphs produce n-grams by random walks.