THE UNIVERSITY OF UTAH®

Program/Unit Proposal

For Submitters: This form is used to collect all the information necessary for internal and external approval bodies to evaluate your proposal for a program or unit. Begin by selecting the "Type of Proposal" and complete all fields that appear based on your selection.

For Reviewers: Each submitted proposal includes:
1. responses to the questions for a given program or unit
2. applicable supporting documents available for download.

The status of the proposal is seen by toggling the **View** from "Review" to "Status" at the top of the page.

Please contact curriculum@utah.edu if you have any questions about this form.

Type of Proposal *

Program Change

Proposal Type

Type of Change

Name Change

Proposal Instructions

Program/Academic Unit Change Proposal Instructions

Required Documents
- Letters of Support
    - Dean
    - Department Chair
    - Senior Vice President of Health Science Center (if applicable)
    - Interdisciplinary programs (if applicable)
    - Community/Industry (if applicable)

Submission

Proposals should be through the Department and College approvals at least 10 business days prior to the Undergraduate and/or Graduate Council due dates.

Approval Process
1. **Department/Faculty Committee** Approval

2. **College Committee** Approval
3. **Undergraduate and/or Graduate Council** Approval
4. **Executive Committee/Academic Senate** Approval
5. **Board of Trustees** Approval
6. **Senior Vice President of Academic Affairs** (SVP-AA) Approval
7. **Commissioner of the Utah System of Higher Education** (USHE) Notification
8. **Northwest Commission on Colleges and Universities** (NWCCU) Notification

Proposal Presentation

1-2 individuals will be asked to present the proposal at the Undergraduate and/or Graduate Council and at the Executive Committee/Academic Senate.

Final Approval/Advertising

Following the approval of your proposal, campus will be notified and ONLY at that point can you begin operations or advertisement.

Tracking

The status of this proposal can be tracked after submission at https://utah.kuali.co/app/builder/#/list/approval-process.

Proposal Information

If applicable, include emphases in the **Program/Unit Title(s)** field below.

Program/Unit Title(s) *	Proposed Program/Unit Title
Human Ecology Name Change (emphasis within Anthropology)	Evolutionary Anthropology (emphasis within Anthropology)

Sponsoring School/College	Sponsoring Department/Program
College of Social & Behavioral Science	Anthropology

New Sponsoring School/College	New Sponsoring Department/Program

Is this a Health Sciences proposal?

No

Participating Interdisciplinary Program(s)

Proposed Effective Semester	Proposed Effective Year
Fall	2020

Program/Unit Description

Present a brief proposal description.

The Department of Anthropology is requesting that the title of our current emphasis in Human Ecology be changed to an emphasis in Evolutionary Anthropology.

Is this a STEM program?

No

Minimum Credit Hours Required	**Maximum Credit Hours Required**
46	48

New Minimum Credit Hours Required	**New Maximum Credit Hours Required**
52	53

Are you interested in offering this program online?	**Would you consider offering this program online in the next 5 years?**
No	No

Will any part of this program be offered as an out-of-service area delivery program?

Examples of out-of-service areas include the Asia Campus, Ghana Campus, etc.

No

Grandfathering

Will the unit grandfather any degrees awarded under the original degree name(s)?

Yes

Describe how long you will be grandfathering each of the degrees being changed

* 3 year maximum.

Two years.

Proposal Justification

Program/Unit Rationale

Present a brief program/unit description. Describe the institutional procedures used to arrive at a decision to offer the program/unit. Briefly indicate why such a program/unit should be initiated. State how the institution benefits by offering the proposed program/unit. Provide evidence of student interest and demand that supports potential program/unit enrollment. Include information about which population(s) will be served by the program/unit.

The Department of Anthropology is requesting that the title of our current emphasis in Human Ecology be changed to an emphasis in Evolutionary Anthropology. This change in title was first requested by the biological anthropologists within the Dept. of Anthropology in October of 2019 as they undertook a streamlining of the Departments class catalog and major structure to more accurately reflect current USHE standards relative to class difficulty and catalog number. The new title, "Evolutionary Anthropology", still encompasses "human ecology", but also includes closely-related classes and subjects that are more relevant to current faculty expertise. We expect that this title change, if approved, would benefit both current students as well as the College and USHE as the title is a more accurate reflection of the subject matter now included within this particular emphasis.

Consistency with Institutional Mission and Impact on Other USHE Institutions

Explain how the program/unit is consistent with the **institution's mission and goals**. Indicate if the program/unit will be **delivered outside of designated service area defined by USHE** in R315; provide justification.

Because the proposed emphasis simply organizes existing coursework, the proposed change will not alter instructional programs in the department or college. These changes will not place any additional burden on faculty or staff. No new facilities will be required.
This Departmental request for a title change from "Human Ecology" to "Evolutionary Anthropology" will not alter the basic fact that this particular emphasis within the Department of Anthropology has been designed explicitly to fulfill the mission of and meet the goals of the University of Utah as a research university. The classes within the emphasis allows students to "discover, create, and transmit knowledge" through the academic program. The emphasis includes multiple potential lab-based classes for hands-on learning, as well as integrating several potential field school opportunities. Students are also given the opportunity to work alongside faculty members on their research grants and projects, in addition to creating their own research projects. At the completion of their coursework/research projects, students are encouraged to participate in both the University of Utah Undergraduate Research conference as well as the College of Social and Behavioral Sciences Research event. This participation not only provides them with valuable feedback and experience they'll need in their post-graduation career plans, but these research events also ensure that new data/knowledge is being disseminated in the most efficient manner possible.

Finances

What costs or savings are anticipated in implementing the proposed program/unit? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

There are no anticipated additional costs or savings from this requested title change.

Curriculum

List program curriculum *OR* attach curriculum document below.
- Include all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours.
- Indicate new courses with an asterisk (*).
- The total number of credit hours should reflect the number of credits required.

Program Curriculum

No response provided.

Program Curriculum and/or Supporting Documents

No file attached

Program Requirements

Admission Requirements

No response provided.

Graduation Requirements

No response provided.

Advising Plan

In addition to the **Advising Plan**, include the answers to the following questions:
- How closely does the proposed curriculum align with current curriculum for advisors?
- What is the ratio of students to advisors?
- Will advisors be expected to participate in marketing, promotion, and recruitment of students?

No response provided.

Learning Outcomes

Learning Outcomes

All proposals must include the expected learning outcomes. **Guidance on learning outcomes** is available from the Office of Learning Outcomes Assessment.

The emphasis in "Evolutionary Anthropology" (ex: Human Ecology) is designed to be fully relevant to the Departments published learning outcomes.
Note: The following cover each of the levels in Bloom's Taxonomy (http://ctle.utah.edu/resources/Blooms-Taxonomy.php)

- *Describe* variation among humans and their closest relatives across the world and through time.
- *Specify* each of the major sub-fields in anthropology and *Contrast* each of their approaches to studying and measuring variation.
- *Apply* anthropological research methods to answer a question or solve a problem.
- *Explain* aspects of human variation using evolutionary and social theory.
- *Evaluate* and *Synthesize* scientific hypotheses about human variation using empirical data.

Learning Outcomes Assessment

Include how the program will analyze evidence and evaluate the learning outcomes.

Immediate Implementation: The Department of Anthropology will begin to assess research posters submitted by Anthropology majors for the annual CSBS research symposium each spring semester, beginning in spring 2020.

Posters will be evaluated relative to the relevant learning outcomes above by anthropology faculty as determined by the Department Chair (Prof Jack Broughton) The Department will work with undergraduate studies to ensure

that the pertinent data is being collected from the presentations, and it is expected that the wide range of subjects represented by these posters will provide robust data on all five current learning outcomes.

Immediate Implementation: The Department of Anthropology will work with undergraduate studies to pull pertinent data from certain CANVAS-based Anthropology courses which use one or more of the rubrics noted above. Beginning with the fall 2019 semester, data-mining will begin with Anthropology 4255 (Race and Culture). If the methodology to integrate CANVAS-based courses and learning outcome assessment is successful for the fall 2019 semester, then the methodology will be used to extract data from past versions of the class, where and if possible. The Department may also consider extending said data-collection to additional online classes pending the outcome of this noted trial.

Future Implementation: All undergraduate students seeking an Anthropology (B.A. or B.S.) degree will have an opportunity to enroll in a capstone course. The capstone course will be organized by an advanced graduate student in the department who will facilitate lectures and discussions. Each student will be required to participate in biweekly lectures and engage in alternating biweekly discussions. Speakers will include faculty within the program and experts from outside the University. Topics will cover the breadth of Anthropology structured around the above learning outcomes.

Assignments: All students will be required to a) complete a final paper and b) give a final presentation. Students will be encouraged to continue refining projects initiated in previous Anthropology courses, or to work with faculty and/or outside speakers to develop a new project. Project topics are flexible based on the students proposed career.

Evaluation: Using a rubric designed to assess the learning outcomes, select faculty from the Department will evaluate students based on a final paper and a final presentation.

Documentation

Faculty Consultation

Describe the process by which faculty in the participating departments or programs were consulted in the preparation of the proposal in 1-2 sentences.

The matter of the title change was put before the Department of Anthropology Curriculum Committee in mid October, 2019, and after unanimous agreement, the matter of title change was put before the full Anthropology faculty in late October, 2019.

Letters of Support

Department Chair/Director Letter of Support	**College Dean Letter of Support**
nc_evoanth_los-chair.pdf *(281.0 kB)*	nc_evoanth_los-dean.pdf *(420.2 kB)*

Optional letter(s) of support:

Interdisciplinary Program(s) Letter(s) of Support	**Community/Industry Letter(s) of Support**
No file attached	No file attached

Optional additional documents:

No file attached

Workflow Questions

Select the council(s) that apply to this proposal: *

Undergraduate Council

Select all that apply: *

None of the above

This form is submitted by: *

Shawn W Carlyle

Questions about this proposal can also be directed to:

Please indicate 1-2 other individuals who are able to answer questions about this proposal:

Brian Codding

For Internal Use Only

NWCCU Approval Notification

No file attached

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THE UNIVERSITY OF UTAH

Department of Anthropology

260 S. Central Campus Drive, Suite 4625. Salt Lake City, Utah, 84112

30 December 2019

Re: Name Change of Human Ecology Emphasis to *Evolutionary Anthropology*

The Department of Anthropology is requesting that the title of our current undergraduate emphasis in Human Ecology be changed to Evolutionary Anthropology. The proposed change resulted from a broader reorganization of the Department's class catalog and major structure and will benefit current students, the University, and USHE as the new title better reflects current faculty expertise and the subject matter now included within the emphasis. These changes will not place any additional burden on faculty or staff or require any new facilities and there are no anticipated additional costs or savings associated with the change. After approval from the Department Curriculum Committee, this proposal was supported by a unanimous vote by the Department of Anthropology faculty on October 17, 2019. I strongly support the proposed name change.

Sincerely,

Jack M. Broughton
Professor and Chair

THE
UNIVERSITY
OF UTAH

January 14, 2020

Dear Curriculum Administration:

I am pleased to write this letter in support of the Anthropology Department's request to change the name of the Human Ecology emphasis to Evolutionary Anthropology. The new name does not alter the instructional programming. Rather, the change in title is being requested because it better reflects the course content included in the emphasis. This change was approved by the College of Social and Behavioral Science's Curriculum Committee January 13, 2020, and I am happy to add my endorsement.

If you have any questions, feel free to contact me at 1-8620.

Sincerely,

Cathleen D. Zick, PhD
Associate Dean

Inspiring human solutions to life's challenges