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July 30, 2019

Re: Infant and Early Childhood Mental Health Certificate

Dear Psychology and Family and Consumer Studies Faculty:

I am delighted to support your Infant and Early Childhood Mental Health Certificate proposal. I am the Senior Program and Operations Director of The Children's Center, and a Parent-Infant mental health specialist. The Children's Center was founded in 1962 and is one of the largest providers of mental health services to young children in Salt Lake City.

I met with Drs. Conradt and DeKoeper-Laros in January 2019, to discuss your certificate proposal. At that meeting, we discussed the dire need for stronger training in infant and early childhood mental health in the state of Utah. I could not be more excited about the partnership we are developing between faculty in psychology and FCS and The Children's Center around this proposal. We discussed all the ways in which we could aid in the training of your certificate students, including working with your students in our Therapeutic Preschool Program. In addition we regularly hold didactic and training opportunities for our APA-accredited internship and your students would be welcome to attend those meetings.

In sum, I am very pleased to be working with you on the development of this certificate and additional opportunities that may arise from this exciting endeavor. I can assure you that your graduates would be extremely competitive for positions at The Children's Center. Please do not hesitate to reach out if you need additional feedback from us.

Sincerely,

Jennifer Mitchell, PhD, BCBA-D
Senior Program and Operations Director

NCTSN

The National Child
Traumatic Stress Network



Salt Lake City
Bus. 801.582.5534 • Fax 801.582.5540
350 South 400 East • Salt Lake City, Utah 84111

www.childrenscenterutah.org

Kearns
Bus. 801.966.4251 • Fax 801.966.4289
5242 South 4820 West • Kearns, Utah 84118



**COLLEGE OF SOCIAL
AND BEHAVIORAL SCIENCE**

Departments

Anthropology
Economics
Family & Consumer Studies
Geography
Political Science
Psychology
Sociology

Programs

Criminology
Environmental &
Sustainability Studies
Health, Society & Policy
Master of Public Administration
Master of Public Policy
Master of Science in International
Affairs and Global Enterprise


ROTC

Aerospace Studies
Military Science
Naval Science

Institutes and Centers

Archaeological Center
Wild & Family Development Center
DIGIT Center
National Center for Veterans Studies
NEXUS
Tanner Human Rights Center

Date: November 7, 2019

From: Bobbi Davis 
Director of Student Services in the College of Social & Behavioral Science (CSBS)

Subject: Undergraduate certificate: Infant and early childhood mental health

The CSBS Student Success Center will assign one advisor in the Family, Community & Human Development, Psychology, Sociology and Criminology advising cluster to be the point person who dedicates .05 FTE (2 hours) per week to advise students in the infant and early childhood mental health undergraduate certificate. This person will also use their .05 FTE per week to work with the Academic Program Director on any course exceptions that may need to be reviewed (i.e., possible transfer courses). Initially, this advisor will use their 2 hours per week to work with faculty in Family & Consumer Studies and Psychology to develop the informational documents that will best guide students through the curriculum of the certificate and timely graduation.

This advisor will not be responsible for creating marketing materials, but will distribute marketing materials that are created and help guide students toward the certificate as part of the ongoing outreach and recruitment that the Advisors in the CSBS Student Success Center carry out regularly for both transfer students and students currently attending the University of Utah. Additionally, this advisor will not be responsible for administrative tasks such as managing the website, the admissions process and filing capstone forms in order to best utilize their 2 hours per week in order to be student facing, advise, and promote the certificate.

Finally, all advisors in the CSBS Student Success Center will be made aware of the infant and early childhood mental health certificate as an option in order to help promote the certificate during appointments where this topic may relate to a student's academic and career interests and appropriate referrals to the person advising for the certificate can be made.

Office of the Dean

Gardner Commons Suite 3725
260 South Central Campus Drive
Salt Lake City, Utah 84112



COLLEGE OF SOCIAL
AND BEHAVIORAL SCIENCE

Departments

Anthropology
Economics
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Health, Society & Policy
Master of Public Administration
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Master of Science in International
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ROTC

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Military Science
Naval Science

Institutes and Centers

Archaeological Center
Child & Family Development Center
DIGIT Center
National Center for Veterans Studies
NEXUS
Tanner Human Rights Center

October 20, 2019

Dear Undergraduate Council Members:

I am very pleased to write a letter in support of the proposed **Certificate in Infant and Early Childhood Mental Health**. Students completing this certificate will leave the University with training that will insure their competitiveness for careers in the areas of early intervention and childhood mental health. As such, the proposed certificate is consistent with the Utah State Legislature's focus on Strategic Workforce Investments and President Watkin's strategic goal of promoting student success to transform lives.

The initiative is also an excellent example of providing students with the social science skills that will allow them to address some of the critical challenges we face in today's world (e.g., early childhood behavioral and emotion-regulation issues) that have been associated with lifelong mental health problems. Moreover, its interdisciplinary focus strengthens the quality of this certificate as students will gain important insights about the roles that family and community contexts play in facilitating infant and early childhood mental health.

For all of the above reasons, the College of Social and Behavioral Science (CSBS) is delighted to provide strong support for the development of the Infant and Early Childhood Mental Health Certificate. As a show of that support, CSBS is underwriting the development of the two new, year-long courses. If I can provide you with any further information about this exciting, innovative proposal, please don't hesitate to contact me.

Sincerely,

Cathleen D. Zick, Ph.D.
Acting Dean

Office of the Dean

Gardner Commons Suite 3725
260 South Central Campus Drive
Salt Lake City, Utah 84112



THE UNIVERSITY OF UTAH®

College of Social and Behavioral Science | 260 Central Campus Drive | Salt Lake City, UT 84112

November 26, 2019

Curriculum Administration
Undergraduate Studies
Sterling Sill Center
University of Utah

Subject: Certificate in Infant and Early Childhood Mental Health Proposal

Dear Undergraduate Council,

I am writing in strong support for the proposed Certificate in Infant and Early Childhood Mental Health. This proposed certificate is a model of interdisciplinary education that fills student and societal needs at the University and in the State of Utah.

The College of Social and Behavioral Science Curriculum Committee met on August 20, 2019 and unanimously voted to approve the Infant and Early Childhood Mental Health Certificate proposed jointly by the Departments of Psychology and Family & Consumer Studies. The committee viewed this to be a valuable addition to the College and University.

In financial support of this certificate, the College of Social and Behavioral Science will supplement the development costs of the first year core course and the capstone course at a rate of \$5,000 per course to support faculty time through additional compensation or a course release. Additionally, the College will offer ongoing advising support from the Student Success Center (see letter from Director Bobbi Davis).

Thank you for the opportunity to write in support of this important certificate. Please do not hesitate to write if you have any questions or need any further information.

Sincerely,

Brian F. Coddling
Acting Associate Dean, College of Social and Behavioral Science
Associate Professor, Department of Anthropology
University of Utah
260 Central Campus Drive
Salt Lake City, UT 84112

cc: Acting Dean Cathleen Zick



July 22nd, 2019

Re: Infant and Early Childhood Mental Health Certificate Proposal

Dear Drs. Diener, Isabella, Saccomano, and Wright:

I am writing this letter to express my enthusiasm for your Infant and Early Childhood Mental Health Certificate. As you know we have been working closely on the development of this certificate, in collaboration with faculty in psychology, for almost 1 year. It is clear from these conversations and from our meetings with early childhood mental health stakeholders that there is a strong need for graduates interested in working with young children and their families to have stronger training in this area. The departments of Family and Consumer Studies (FCS) and Psychology are in a unique position to provide this stellar training to our students. Importantly, we have strong backing from community members who have committed to hiring your graduates. It is clear that this certificate program arose as a joint partnership between Psychology, FCS, and community stakeholders.

After the first planning year, I will commit to integrating these two additional courses (the first year course and second year capstone) into our regular teaching load. Each year the certificate board, comprised of faculty from psychology and FCS, will decide who will be responsible for teaching these 2 courses, in consultation with the psychology and FCS chairs. Thus your certificate program will be sustainable even after funding from the college has run out.

If I can be of assistance in any way, please contact me by email or telephone.

Sincerely,

Lori Kowaleski-Jones

Lori Kowaleski-Jones

Department of Family and Consumer Studies

College of Social and Behavioral Science
225 South 1400 East, Room 228
University of Utah
Salt Lake City, UT 84112
(801) 581-7847
FAX: (801) 581-5156



State of Utah

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Utah Department of Health

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Executive Director

Division of Family Health and Preparedness

Paul R. Patrick
Division Director

Children with Special Health Care Needs Bureau

Noël Taxin, M.S.
Bureau Director

July 31, 2019

Department of Psychology
Department of Family and Consumer Studies
University of Utah
Salt Lake City, UT 84112

Dear Psychology and Family and Consumer Studies faculty:

On behalf of the Baby Watch Early Intervention Program, I am delighted to write to support the Infant and Early Childhood Mental Health Certificate proposal. As the Program Manager of the Baby Watch Early Intervention Program, and Part C Coordinator for the State of Utah, I am confident that development and implementation of this certificate track for students pursuing degrees your departments will positively impact children and families in Utah.

In January, 2019, I had the opportunity to meet with Drs. Conradt and DeKoeper-Laros to discuss this certificate proposal. There continues to be a strong need in Part C Early Intervention for providers to have specific and ongoing training in the area of social and emotional development. I believe the Infant and Early Childhood Mental Health Certificate program can further support this training.

In addition, the Baby Watch Early Intervention Program will be able to collaborate with the University of Utah's Departments of Psychology and Family and Consumer Studies to provide students the opportunity to earn their Baby Watch Early Intervention Specialist Credential with completion of the Infant and Early Childhood Mental Health certificate. Upon graduation, this will allow for individuals to pursue a career as early intervention professionals. Over the past several months, Dr. Conradt has been working with Baby Watch's Comprehensive System of Personnel Development (CSPD) Coordinator to ensure that the certificate program curricula will support students to receive their Early Intervention Specialist Credential. Two courses have already been developed (first year course and second year capstone) to provide individuals the ability to receive this credential if they desire a career in Part C early intervention.

I am so pleased to be working with you on the development of this certificate, as well look forward to ongoing collaboration. I can assure you that your students who graduate with the completion of the Infant and Early Childhood Mental Health Certificate and Baby Watch Early Intervention Specialist Credential will be extremely competitive for positions in Part C Early Intervention. Please do not hesitate to reach out if you need additional feedback.

Sincerely,

Lisa A. Davenport, PhD
Program Manager, Part C Coordinator
Baby Watch Early Intervention Program
lisadavenport@utah.gov



BABY WATCH EARLY INTERVENTION PROGRAM
Street Address: 44 North Mario Capecchi Drive • Salt Lake City, UT 84113
Mailing Address: P.O. Box 144610 • Salt Lake City, UT 84114-4610
Telephone (801) 584-8226 • Facsimile (801) 582-0638



July 22nd, 2019

Re: Infant and Early Childhood Mental Health Certificate Proposal

Dear Drs. Conradt, DeKoeper-Laros, and Wainryb:

I am writing this letter in full support for your interdisciplinary Infant and Early Childhood Mental Health Certificate. The issue of childhood mental health is a critical one. According to the Center for Disease Control, 1 out of 6 children between the ages of 2 to 8 have a mental health or behavioral disorder. Moreover, anxiety and depression rates have been steadily increasing in children over the past 15 years. These mental health issues, unless diagnosed and treated, have important consequences for the child's development and the functioning of families. This certificate thus fills an important training need for students interested in working with young children and their families. Psychology and Family and Consumer Studies (FCS) are in a unique position to provide this stellar training to our students. Our Developmental Psychology Program has some of the leading researchers in their area who are engaged in cutting-edge research, intervention, and outreach efforts. Importantly, you have already obtained strong backing from community members who have committed to hiring students trained in the area. This certificate program thus represents a model collaborative partnership between Psychology, FCS, and community stakeholders.

The Psychology Department is committed to supporting this important certificate in Infant and Early Childhood Mental Health. After the first planning year, I will be integrating these two additional courses (the first year course and second year capstone) into psychology's regular teaching load. Each year the certificate board, comprised of faculty from psychology and FCS, will decide who will be responsible for teaching these 2 courses, in consultation with the psychology and FCS chairs. Thus, your certificate program will be sustainable even after funding from the college has run out. Please feel free to contact me if I can be of assistance in any way and I look forward to working with your group on this important initiative.

Sincerely,

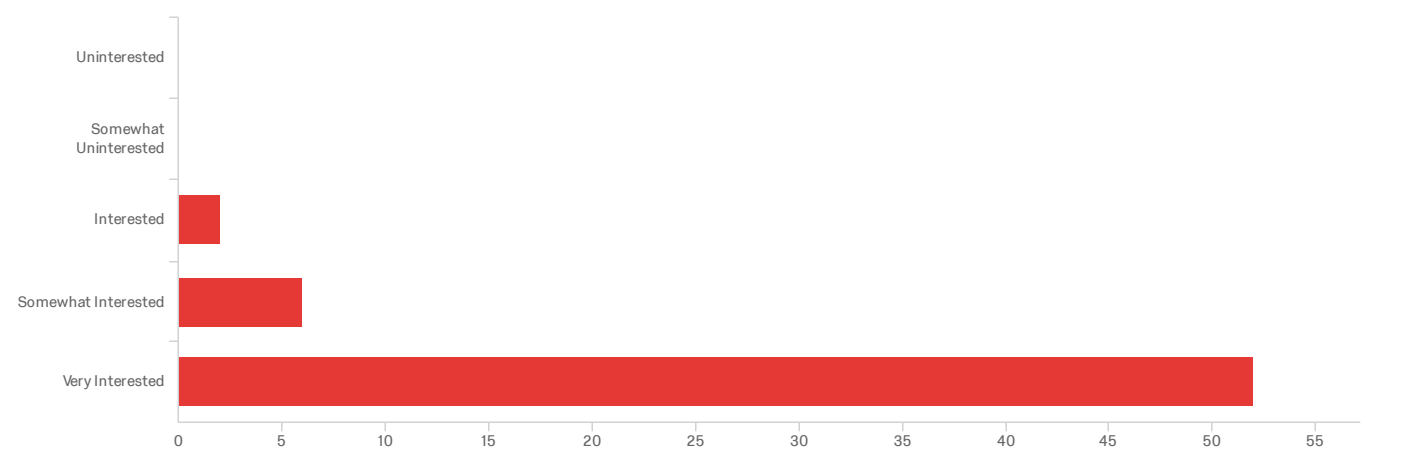
A handwritten signature in black ink, appearing to read 'Bert Uchino'.

Bert N. Uchino
Professor and Chair
Department of Psychology

Default Report

Interest Survey--Certificate in Infant and Early Childhood Mental Health
May 23, 2019 9:25 AM MDT

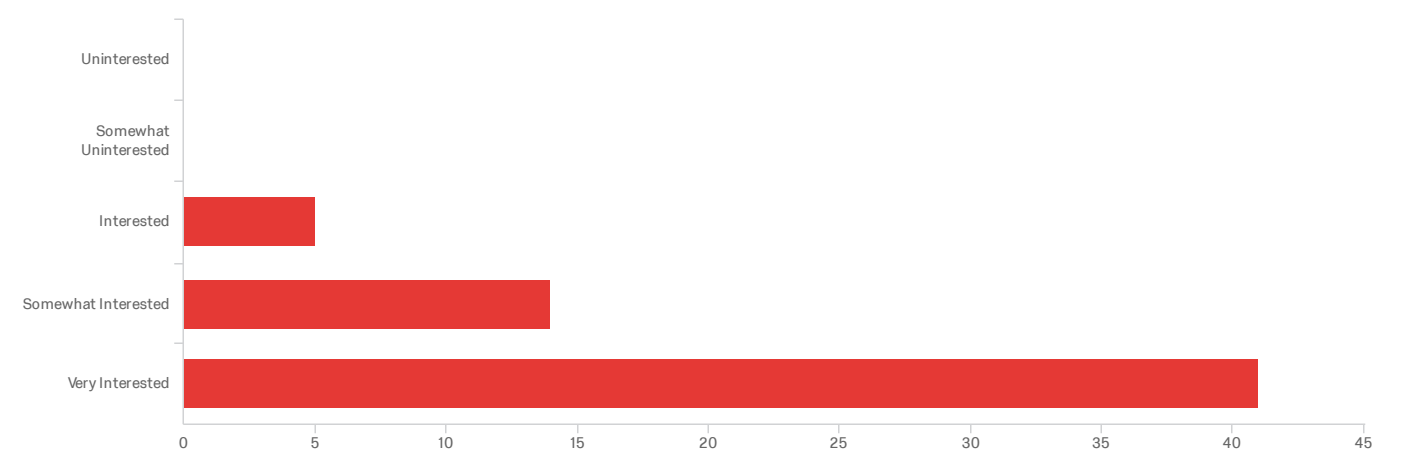
Q2 - 1. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in learning more about this certificate?Click to write the question text



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in learning more about this certificate?Click to write the question text	3.00	5.00	4.83	0.45	0.21	60

#	Field	Choice Count
1	Uninterested	0.00% 0
2	Somewhat Uninterested	0.00% 0
3	Interested	3.33% 2
4	Somewhat Interested	10.00% 6
5	Very Interested	86.67% 52
		60

Q3 - 2. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in obtaining this certificate?



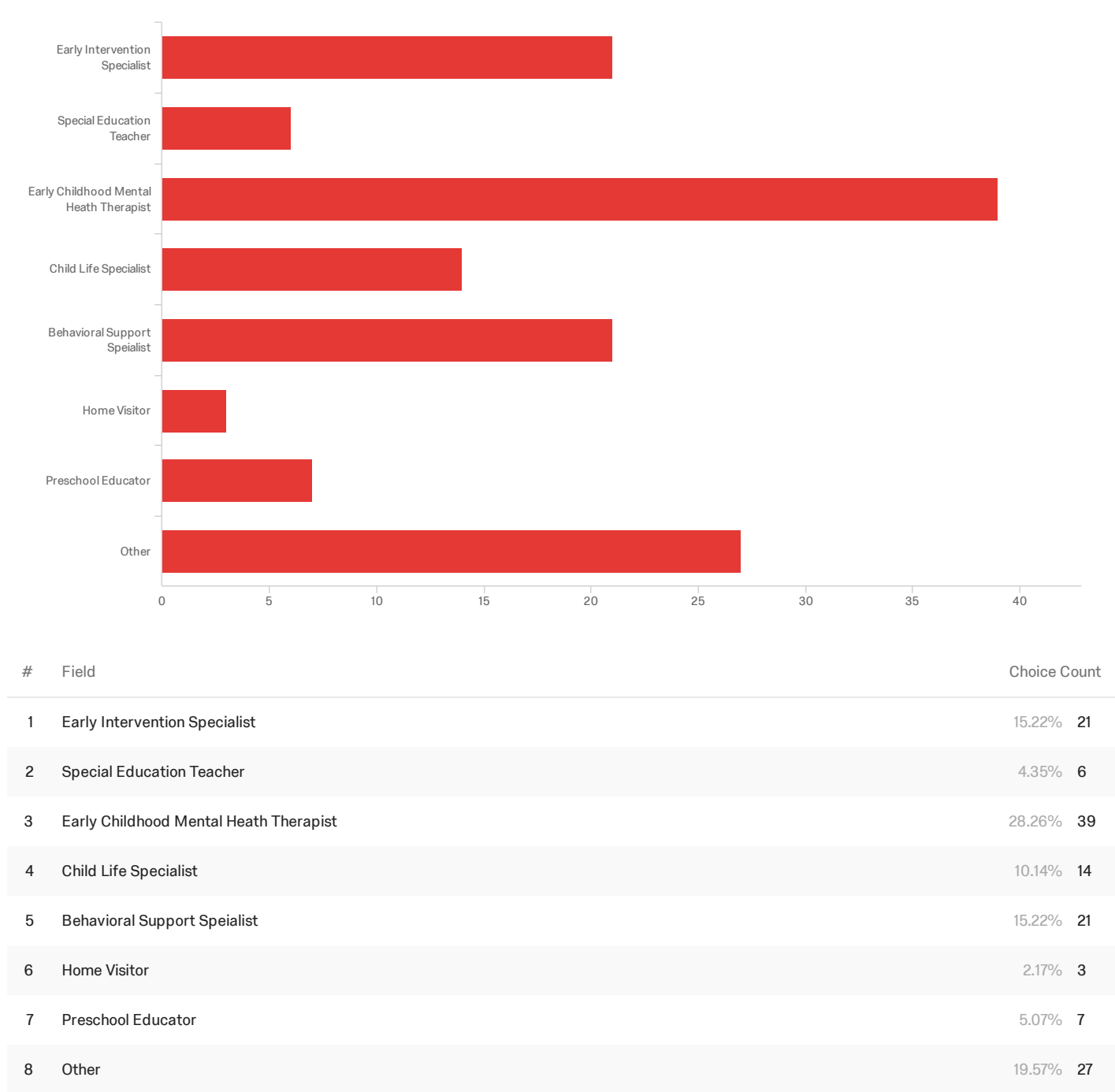
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in obtaining this certificate?	3.00	5.00	4.60	0.64	0.41	60

#	Field	Choice Count
1	Uninterested	0.00% 0
2	Somewhat Uninterested	0.00% 0
3	Interested	8.33% 5
4	Somewhat Interested	23.33% 14
5	Very Interested	68.33% 41
		60

Showing rows 1 - 6 of 6

Q4 - 3. What kind of career are you interested in pursuing after graduating from the U?

Select all that apply (early intervention specialist, special education teacher, early childhood mental health therapist, child life specialist, behavioral support specialist, home visitor, preschool educator, other)

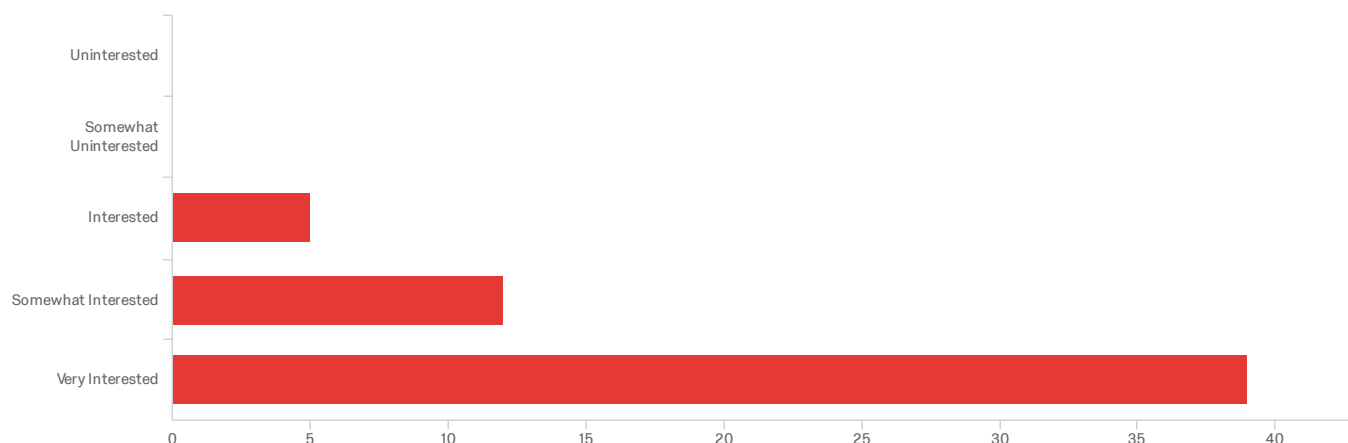


Default Report

Interest Survey--Certificate in Infant and Early Childhood Mental Health

April 22, 2019 12:28 PM MDT

Q3 - 2. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in obtaining this certificate?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. On a scale from 1-5, 1 being uninterested and 5 being very interested, how interested are you in obtaining this certificate?	3.00	5.00	4.61	0.65	0.42	56

#	Field	Choice Count
1	Uninterested	0.00% 0
2	Somewhat Uninterested	0.00% 0
3	Interested	8.93% 5
4	Somewhat Interested	21.43% 12
5	Very Interested	69.64% 39
		56

Showing rows 1 - 6 of 6

End of Report

Resource needed	Description	Approximate funding amount
College – level advising	Part of the CSBS advisor's time will include advising interested students on the requirements of the certificate	.05 FTE of existing advisor's time; see letter of support from Bobbi Davis
1 st year core course (fall and spring semester of year 1)	Orient students to IECMH, fill in knowledge gaps that other courses cannot fill (e.g., development and psychopathology in early childhood)	Funds for course development (\$5000 as per Coddling letter of support); 1 course in fall and 1 course in spring integrated into regular teaching schedules in psychology and FCS as per Uchino and Kowalski-Jones letters of support
2 nd year capstone course (fall and spring semester of year 2)	The capstone course is described in "courses" part 7, above	Funds for course development (\$5000 as per Coddling letter of support); 1 course in fall and 1 course in spring integrated into regular teaching schedules in psychology and FCS as per Uchino and Kowalski-Jones letters of support
Academic Program Director	This individual would recruit students into the certificate program, coordinate the curriculum and program (e.g., manage faculty and student issues), and evaluate whether capstone experiences meet the educational goals of this certificate. The program director will ensure that a form is completed by the individual administering the capstone experience --- thesis/honor's thesis advisor, internship coordinator, course instructor, etc. The program director will need to administer this form, and collect with materials supporting completion of the certificate.	None; faculty member in charge of the 2 nd year capstone will also act as director of the program

Part-time administrator	Manage the admissions process, and file capstone forms	.05 FTE for managing the admissions process
Website support	Along with the Academic Program Director, develop and maintain the website and application process that will take place online.	.05 FTE for managing the website
Certificate advisory board	A certificate advisory board will be needed to provide oversight and ensure that the students are meeting the needs of the IECMH community. This board should involve at least two individuals from two different CSBS departments, as well as at least 1 community partner. Students wishing to include a course that is not in the pre-approved list as part of the certificate can petition for an exception to this board. In addition, departments can request additions or removals of courses from the certificate program on an annual basis, and these would be reviewed by the board for approval.	Small amount of funds for refreshments during meeting

Specialized invited speakers	Since this is an emerging field we will rely on expert community members to help fill any gaps in training.	None; FCS and psychology faculty give regular guest lectures in other departments and we expect specialized invited speakers will reciprocate
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In the future we hope to have the opportunity for a joint hire between psychology and family and consumer studies for an individual with interests in infant and early childhood intervention and/or infant and early childhood mental health and policy.

IECMH Certificate Timeline

Course	Fall Year 1	Spring Year 1	Fall year 2	Spring Year 2
Core course (3 credits each semester = 6 credits total)				
Foundations in IECMH (3 credits)				
Children and relationships across cultures (3 credits)				
Infant and early childhood observation (3 credits)				
Communication (3 credits)				
Capstone experience (3 credits each semester = 6 credits total)				