Utah System of Higher Education
New Academic Program Proposal
Cover/Signature Page - Abbreviated Template

Institution Submitting Request: **University of Utah**

Proposed Program Title: **Master of Arts in Language Pedagogy with Emphases in China** ⊞

Sponsoring School, College, or Division: **College of Humanities**

Sponsoring Academic Department(s) or Unit(s):   **Department of World Languages and Cultures**

Classification of Instructional Program Code[1] :   **16.0101**

Min/Max Credit Hours Required of Full Program: **30**   /   **36**

Proposed Beginning Term[2]:   **Fall**   **2019**

Institutional Board of Trustees' Approval Date:

Program Type:

☐ Certificate of Proficiency	☐ Entry-level CTE CP	☐ Mid-level CP	
☐ Certificate of Completion			
☐ Minor			
☐ Graduate Certificate			
☐ K-12 Endorsement Program			

☒ **NEW** Emphasis for Regent-Approved Program	
Credit Hours for NEW Emphasis Only: **12** / **18**	
Current Major CIP: **16.0101**	
Current Program Title: Language Pedagogy MA	
Current Program BOR Approval Date:	

☐ Out of Service Area Delivery Program	

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Please type your first and last name   Date:

☐ I understand that checking this box constitutes my legal signature.

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[1] For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.

[2] "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

Utah System of Higher Education
Program Description - Abbreviated Template

Section I: The Request

University of Utah requests approval to offer the following Emphasis: Master of Arts in Language Pedagogy with Emphases in Chinese, Japanese, Portuguese, and Russian effective Fall 2019. This program was approved by the institional Board of Trustees on .

Section II: Program Proposal/Needs Assessment

Program Description/Rationale
Present a brief program description. Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program. Provide evidence of student interest and demand that supports potential program enrollment.

The Master of Arts in Language Pedagogy (MALP) exposes the foreign language student to three main areas of study: language pedagogy, second language acquisition, and the literature and culture of the target language area. The course of study focuses on developing professional skills and enabling students to critically evaluate and apply literature and research in the discipline.

The faculty approved this proposal on 11/21/18 and the college approved it on 1/14/19.

Learning Outcomes

(1) Demonstrate competence in at least one of their languages of study as evidenced in 15-20 page critical papers, and class discussions and presentations.
(2) Articulate the basic assumptions of major theoretical trends in their fields (literature, comparative literature, or L2 pedagogy) and use these theories as a foundation for writing critical analyses.
(3) Critically evaluate and discuss various forms of cultural expression (literature, film, speech acts, etc.).
(4) Successfully pass a comprehensive exam or write a thesis in one or more areas of literature, culture, and linguistics.
(5) If applicable, demonstrate a commitment to teaching excellence.

Labor Market Demand
Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

The MALP will create more effectively educated teachers which will in turn meet the needs of Utah employers and lead to greater economic prosperity and a better quality of life for all Utahns. For example, as part of the university's efforts to support the state's Dual Language Immersion program, these new emphases provide a way for prospective DLI teachers in Portuguese, Chinese, Japanese, or Russian to qualify for employment in the public schools and offers existing teachers opportunities for professional development and advancement. There is currently no program at any other of our state institutions which does this.

Consistency with Institutional Mission/Impact on Other USHE Institutions
Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/ . Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/ .

The program is consistent with the mission of Research Institutions in that provides a graduate and research program designed to discover, create, and transmit knowledge and professional development in the area of Pedagogy and Culture. The MALP

prepares students to teach adult learners at post-secondary institutions and private secondary institutions, or to continue graduate work in second language acquisition, research and pedagogy. There are several Post-Degree options available to the Program such as TOEFL endorsement (+6 credits)/DLI endorsement (+6 credits).The institution will contribute to the quality of life and economic development at the local, state, and national levels by educating researchers in Japanese/Chinese/ Portuguese/Russian Pedagogy and training professionals in the field. Hence, it is also consistent with the mission of the University of Utah in that the program fosters student success by preparing students from diverse backgrounds and engages local and global communities to promote education.

Finances
What costs or savings are anticipated in implementing the proposed program? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

None at present

Section III: Curriculum

Program Curriculum

*List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to receive the award. **For NEW Emphases, skip to emphases tables below.***

For variable credits, please enter the minimum value in the table below for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box below.

Course Number	NEW Course	Course Title	Credit Hours
General Education Courses (list specific courses if recommended for this program on Degree Map)			
		General Education Credit Hour Sub-Total	
Required Courses			
WLC 6410		L2 Methodology	3
WLC 6600		Introduction to Research and Bibliography	3
ECS 6645/ WLC 6		Assessment of Linguistically Diverse Populations/Foundations of Dual	3
ECS 6647/LING 6		Instructional Methods for Linguistically Diverse Populations/Content-Ba	3
ED PS 6721/ECS		Adolescent Development and Learning/Instructional Methods for Lingui	3
Add Another Required Course			
		Required Course Credit Hour Sub-Total	15
Elective Courses			
VARIES		Students will select an advanced literature/culture/linguistics	3
		or pedagogy course in consultation with their committee chair	
Add Another Elective Course			
		Elective Credit Hour Sub-Total	3
		Core Curriculum Credit Hour Sub-Total	18

Are students required to choose an emphasis for the already-existing degree? ✕ *Yes or   No*

Course Number	NEW Course	Course Title	Credit Hours
Name of Emphasis:		Chinese	
		Student must complete 4 area courses. Examples below:	12
CHIN 6280		Introduction to Chinese Linguistics	
CHIN 6281		Introduction to Chinese Pragmatics	
CHIN 6550		Patterns of Traditional Chinese Culture	
CHIN 6610	✕	Survey of Chinese Literature	
CHIN 6620	✕	Survey of Chinese Literature	
CHIN 6900		Special Topics (Repeatable for credit)	
Add Another Emphasis Course			
		Emphasis Credit Hour Sub-Total	12
		Total Number of Credits to Complete Program	30

Course Number	NEW Course	Course Title	Credit Hours
Name of Emphasis:		Japanese	
		Student must complete 4 area courses. Examples below:	12
JAPAN 6290		Structure of Japanese: Syntax	
JAPAN 6550		Japanese Civilization	
JAPAN 6610		Survey of Japanese Literature: Modern Period	
JAPAN 6660		Contemporary Japanese Literature	
JAPAN 6710		Classical Japanese	
JAPAN 6900		Special Topics (Repeatable for credit)	
Add Another Emphasis Course			
		Emphasis Credit Hour Sub-Total	12
		Total Number of Credits to Complete Program	30

Course Number	NEW Course	Course Title	Credit Hours
Name of Emphasis:		Portuguese	
		Student must complete 4 area courses. Examples below:	12
PTGSE6050		Topics in Literature and Culture	
PTGSE6580		Contemporary Issues	
PTGSE6630		Brazilian Literature	

Course Number	NEW Course	Course Title	Credit Hours
PTGSE6710		Luso-Brazilian Cinema	
PTGSE6880		Directed Reading	
Add Another Emphasis Course			
		Emphasis Credit Hour Sub-Total	12
		Total Number of Credits to Complete Program	30

Course Number	NEW Course	Course Title	Credit Hours
Name of Emphasis:		Russian	
		Student must complete 4 area courses. Examples below:	12
RUSS5280		Russian Phonetics and Phonology	
RUSS5281		Russian Morphology	
RUSS6880		Directed Reading	
RUSS6900		Special Topics (Repeatable for credit)	
Add Another Emphasis Course			
		Emphasis Credit Hour Sub-Total	12
		Total Number of Credits to Complete Program	30

Propose a NEW Emphasis to an existing Regent approved program

Program Curriculum Narrative
Describe any variable credits. You may also include additional curriculum information, as needed.
Language Proficiency
Candidates should possess proficiency in the target language at the Intermediate High to Advanced Low (or its equivalent) according to the ACTFL proficiency guidelines.

Exit Requirement
In their last semester of study, students must complete a Project/Thesis/Portfolio/ Comprehensive examination based on the MALP reading list for their emphasis. Students who choose to write a thesis will enroll in Thesis Research hours (WLC 6970, new) for 6.0 credit hours bringing their degree total to 36.

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below