

Centers, Institutes, and Bureaus, Phase 2 Update

Purpose

- Develop, or revise, a policy that serves donor, faculty, and administrative needs
 - Determine parameters for accepting and/or receiving gifts or resources for CIBs.
 - Determine process, roles, and responsibilities when accepting gifts
- Establish governance of CIBs
 - Establish CIB roles and responsibilities post gift acceptance.
 - Establish donor roles and responsibilities post gift acceptance.
- Establish Procedural Clarity
 - Clarify roles and responsibilities of Administrators, Faculty, Donors/Contributors to the Development and Implementation of CIBs
 - Provide guidance documents

Process

- I. Reviewed Current Policies on CIBs and Discussed Current Policy Implementation
- II. Developed Values to Guide Policy Revisions
- III. Construct operational definitions for and clarify differences between Centers, Institutes, and Bureaus
 - A. Identify linkages to academic units and expectations for both “academic units” and the “other academic units”
 - B. Identify roles and responsibilities
 - C. Identify how gifts, contracts, and grant agreements differ, if at all
 - D. Identify specific areas/issues to be included in policy revision
- IV. Inventory other “Centers” on Campus
- V. Determine CIB Expectations
 - A. Leadership (e.g., selection/determination)
 - B. Purpose of Center
 - C. Governance
 1. Oversight
 2. Decision-making authority
 3. Roles and Responsibilities of all parties
 4. Mechanisms for Appointments of Faculty
 5. Donor roles, parameters under which funding is accepted and utilized (e.g., agreements)
 - D. Fiscal Operations and Management
 1. Funding Sources (e.g., Public, Private, Governmental, Business)
 2. Expectations for Sustainability
 - E. Role of and Inclusivity for Faculty, Students, and Others (e.g., Departments, College, Stakeholders)
 - F. Benefits to University, Academic Units, Other
 - G. Productivity and Reporting
- VI. Determine Governance of CIBs Campus-wide Components
- VII. Draft Policy Revisions