

**Elizabeth Tashjian**  
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### **Academic Experience**

Associate/Assistant Professor of Finance, University of Utah, 1986-1989, 1990-present  
Director, Undergraduate Finance Program, University of Utah, 2011-present  
Visiting Professor, Hebrew University of Jerusalem, 1997-98  
Visiting Professor, INSEAD (Fontainebleau, France), 1996-1998  
Assistant Professor, Freeman School of Business, Tulane University, 1989-1990

### **Education**

Ph.D., Purdue University, 1986, Management (major in finance; minor in econometrics)  
M.S., Purdue University, 1985, Management (quantitative methods)  
B.A., Boston College, 1980 Honors in Mathematics, *magna cum laude*

### **Research Interests**

Corporate financial distress and bankruptcy; futures contract design and pricing; visualization

### **Honors and Awards**

Best Paper of the year in *Review of Financial Studies*, 1990  
Director, Garn Institute, University of Utah, 2005-present  
Garn Faculty Fellow, 2015-present  
David Eccles Fellow, 2000-2015  
Phi Beta Kappa, 1980  
Student Mentoring Faculty Award, Eccles School of Business, 2017  
MUSE Professor (inaugural member), University of Utah, 2016-present  
Professional Service Award, Eccles School of Business, 2016  
Brady Superior Teaching Award, Eccles School of Business, 2015  
Beacons of Excellence award for undergraduate engagement, University of Utah, 2013  
Daniels Leadership in Ethics Education Award, Eccles School of Business, 2012  
Center for Teaching and Learning Excellence Fellow (inaugural member), 2012-2014  
University of Utah Distinguished Teaching Award, 2010  
ASUU Student Choice Teaching Award, University of Utah, 2007  
Marvin J. Ashton Teaching Excellence Award, 1999, 2007  
Linda Amos Award for distinguished service to women at the University of Utah, 2006

### **Select University and College Service**

University of Utah Student Investment Fund, 1998-present (founder and advisor)  
University Undergraduate Council, 2015-present  
Eccles Undergraduate Committee, 2011-present (Chair 2015-present)  
College RPT Committee, 2015-2017  
Chair, Eccles School of Business Academic Appeals Hearing Committee, 2014  
University Consolidated Hearing Committee, 2006-2012 (one of 5 chairs)  
University Discrimination Hearing Committee, 2003-2012  
Presidential Commission on the Status of Women, 2002-2011 (Chair 2006-2008)  
University Diversity Committee, 1996-2002 (Chair, 1999-2001)  
Co-author of the "Shape of the Valley," first comprehensive report on diversity at the University of Utah, 2000

University Retention, Promotion, and Tenure Appeals Committee, 1998-2000 (Chair, 1999-2000)

Honors Policy Board, 2001-2006

Chair, Parental Leave Policy Drafting Committee, 2004-2006

Chair, Undergraduate Business Strategic Planning Task Force, 2010

### **Select Professional Service**

Academic Advisory Council, Turnaround Management Association (TMA), 1999-present

Academic Mentor, Chartered Financial Analyst Investment Challenge, 2009-present

Board Member, Utah Community Foundation, 2011-2015 (Chair, Investment Committee)

Utah School Institutional Trust Lands Administration Investment Advisory Committee, 2013-14

**Courses Taught:** Honors Student Investment Fund, Finance Intensive Training, Derivatives and Risk Management, Financial Distress and Corporate Restructuring, Advanced Investments, Intermediate Investments, Corporate Finance, Forecasting, Empirical Methods for Finance

### **Candidate Statement**

I am honored to be considered as a candidate for President Elect of the Academic Senate. Although members of the university's community have a broad range of interests and experiences, we share a commitment to discovery. I am fortunate to be part of the MUSE program, which brings together highly engaged undergraduates and faculty from across campus. In March, MUSE sponsored a series of events for students and faculty featuring Margot Lee Shetterly, the author of *Hidden Figures*, Dr. Ellen Stofan, former NASA Chief Scientist, and Ekbe Udoh, an NBA player and committed reader. All three of our guests urged the participants to embrace a wide range of fields; we can love literature and science or history and athletics. I believe it is critical for the university to find ways to communicate our value to the broader community in the current climate of increased public skepticism toward higher education.

It has been my privilege to work with amazing undergraduate students during my years at the University of Utah. I expect a lot from my students and they continue to exceed my expectations. I teach many first generation students who lack a network of family and friends who can help them launch their careers and mentoring them is particularly rewarding. My former students have been incredibly generous: they remain engaged as alumni and now serve as mentors for current students.

My experience as one of the first women to receive tenure in my college and the first to give birth while on the faculty has given me a passion for creating opportunities for all faculty, students, and staff and for ensuring equitable treatment for all members of the university community. I invested years in developing a comprehensive parental leave policy for tenure-track faculty, chaired the Presidential Commission on the Status of Women and the university Diversity Committee, and I help run an annual lecture and symposium on a topic of interest to women.

I have served on and chaired a number of hearing committees that have considered issues ranging from complaints about hostile work environments to violations of faculty academic integrity to questions of academic freedom. My work on these committees has convinced me of the importance of clear, carefully articulated policies and of the vital importance of clear, balanced, and transparent communication between all sides in difficult situations.

I hope to bring my commitment to the university and my experience in a wide range of roles on campus to the Academic Senate leadership.