Council Approval

Note: This form is intended to track the progress of a proposal (whether from Academic Affairs or Health Sciences) through the Undergraduate and Graduate Councils.

Proposal: Criminology & Criminal Ju	stice BA/BS
Undergraduate Council Graduate Council Both Approvals Grad Approval/Undergrad Notin	
This proposal has been approved by:	
Chair of Undergraduate Council	Date: 10.24.17
Chair of Graduate Council	Date:
	d reports to the Board of Regents in this
Chief Academic Officer Rwarp	Date: _//-/3-/7
Once the Chief Academic Officer's signature has forwarded to the Office of the Academic Senat	as been obtained, this approval document will be

Utah System of Higher Education New Academic Program Proposal Cover/Signature Page - Full Template

Institution Su	bmitting Request:	University of	Utah
Proposed Pro	gram Title:	Criminology a	and Criminal Justice
Sponsoring S	chool, College, or Division:	College of So	cial and Behavioral Science
Sponsoring A	cademic Department(s) or Unit(s):	Sociology	
Classification	of Instructional Program Code ¹ :	6 - Digit CIP	
Min/Max Cred	lit Hours Required to Earn Degree:	48	/ 52
Proposed Beg	ginning Term ² :	Fall	2018
Institutional E	Board of Trustees' Approval Date:		
Program Type	e (check all that apply):		
(AAS)	Associate of Applied Science Degree		
(AA)	Associate of Arts Degree		
(AS)	Associate of Science Degree		
	Specialized Associate Degree (specify	y award type ³ :)
	Other (specify award type ³ :)		
(BA)	Bachelor of Arts Degree		
(BS)	Bachelor of Science Degree		
	Professional Bachelor Degree (specify	y award type ³ :)
	Other (specify award type ³ :)		
(MA)	Master of Arts Degree		
(MS)	Master of Science Degree		
	Professional Master Degree (specify a	nward type ³ :)
	Other (specify award type ³ :)		
	Doctoral Degree (specify award type ³ :)	
	K-12 School Personnel Program		
	Out of Service Area Delivery Program		
I, the Chief Ac	nic Officer (or Designee) Signature: ademic Officer or Designee, certify that request to the Office of the Commission		stitutional approvals have been obtained prior to
Please type you	ur first and last name	Date:	
I unders	stand that checking this box constitutes	my legal signa	iture.

¹ For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
2 "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

³ Please indicate award such as APE, BFA, MBA, MEd, EdD, JD

Utah System of Higher Education Program Description - Full Template

Section I: The Request

University of Utah requests approval to offer the following Baccalaureate degree(s): Criminology and Criminal Justice effective Fall 2018. This program was approved by the institional Board of Trustees on .

Section II: Program Proposal

Program Description

Present a complete, formal program description.

The Criminology and Criminal Justice Major (undergraduate) in the College of Social and Behavioral Science will provide students with in-depth exposure to all facets of criminology and the criminal justice system from a multidisciplinary perspective. Crime is an important topic at all levels—local, state, national, and international. Divisive issues relating to race and criminal justice, police brutality, prison overcrowding, sexual assault, terrorism, just to name a few, consistently adorn media headlines and are part of community and campus conversations. Policies surrounding crime and criminal justice that affect individuals, families, and communities are implemented on a daily basis. Regardless of fluctuations in the crime rate, crime and our response to it will continue to be a major issue on all levels with far reaching impacts. A major in Criminology and Criminal Justice at the University of Utah will prepare students to deal with these critical issues.

Through exploration of theoretical and applied social science research, students will learn about many aspects of crime as a social phenomenon. This exploration will include empirical research on crime and criminal behavior, the tools and methods used to study and prevent crime, issues relating to criminal law, offenders, victims and victims' rights, and the agencies involved in the processing and sanctioning of juvenile and adult offenders. The Criminology and Criminal Justice Major will prepare students for careers in social and human service occupations related to criminal, juvenile, and social justice. It also provides an excellent foundation for graduate study in criminology, criminal justice, other social sciences, and law.

Consistency with Institutional Mission

Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/.

The creation of a Criminology and Criminal Justice Major supports the University's stated mission as "a preeminent research and teaching university with national and global reach." The University of Utah is located in the largest metropolitan area in the state of Utah. Many of the issues related to criminology are at the forefront of discussion in Utah and especially in Salt Lake City. The Criminology and Criminal Justice Major will be at the heart of various synergies within the University of Utah and within the city. Local, state, and federal agencies in Salt Lake City benefit from a Criminology and Criminal Justice Major at the University of Utah.

According to the American Society of Criminology, over 400 universities and colleges offer undergraduate education in some form on criminology, criminal justice, and related fields. While criminology programs have traditionally been housed within sociology, there has been an increasing emphasis on creating stand-alone programs. Criminal justice (which many consider part of the field of criminology) has long been a stand-alone program. For example, many large universities in the country have

criminology programs, criminal justice programs, or both. The top criminology programs include University of Pennsylvania; University of Delaware; University of Florida; and University of South Florida among many others. Criminal justice programs include University of Albany, SUNY; University of Cincinnati; Michigan State University; Rutgers; CUNY John Jay College; and University of Massachusetts. Finally, some universities have both programs either within the same department or as part of a distinct college including University of Maryland College Park; University of Missouri, St. Louis; Penn State University, University Park; University of California- Irvine; Florida State University; and Arizona State University.

Seven other PAC-12 schools offer either majors, minors, and/or certificates in criminology or criminology and criminal justice. Thus, the addition of a Criminology and Criminal Justice major would be in keeping with trends at other universities across the nation as well in the PAC-12. Essentially, by expanding the undergraduate curriculum in a significant way, it would aid the university in meeting its institutional mission of being a preeminent research and teaching university.

Faculty Consultation

This proposal was created with input from faculty across several units at the university. A committee was formed within the College of Social and Behavioral Sciences. Each department in CSBS was invited to select a faculty member to participate on the formed committee. Sociology, Psychology, Family and Consumer Studies, Political Science, Geography, and Economics participated. Additionally, an office administrator and an advisor from CSBS also participated, Dr. Heather Melton from Sociology, the current Director of the Criminology Certificate, chaired the committee. After this committee met and the program was initially discussed and developed, Dr.Rob Butters, the current Director of the Utah Center on Criminal Justice housed in the College of Social Work, was consulted and invited to be on the committee. Additionally, support was sought from faculty and leaders across campus and the community (see Appendix G: letters of support). The proposal was discussed and approved by the Department of Sociology on September 8th, 2017, the CSBS Curriculum Committee on September 28th, 2017, and the University of Utah Undergraduate Council on October 19th, 2017.

Section III: Needs Assessment

Program Rationale

Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program.

The Department of Sociology has offered a Criminology Certificate since the 1990s. From 2012 to 2016, 513 students received the Criminology and Corrections Certificate. Of these, 361 were majors from the Department of Sociology. One hundred and twenty-nine were from other departments in the College of Social and Behavior Science while 16 were from other colleges. This certificate has become an important component of the Department of Sociology and for the College of Social and Behavioral Sciences. On average, approximately half of the graduates of the Department of Sociology receive the Criminology Certificate. Clearly there is interest in this field. Additionally, an exit survey of sociology students conducted in the spring of 2015 concluded that students would like to see more criminology courses. Adding this major would allow that to happen and expand on the demonstrated student interest. While this will provide an excellent new opportunity for current students, there are also students who choose not to enter the University of Utah because of the lack of a criminology or criminal justice major. Creating a Criminology and Criminal Justice Major at the University of Utah would benefit those students by giving them another option in the state of Utah, potentially a more attractive option for some (i.e. closer to home, closer to agencies, closer to the Utah Legislature, closer to networking opportunities where they want to live, more jobs, and so on) that in turn could lead to better academic and career outcomes for those students. This will benefit the individual

student, the institution, the Utah System of Higher Education, and ultimately the state of Utah.

Labor Market Demand

Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

Jobs in the criminology and criminal justice fields are in demand, particularly in major metropolitan areas. Students graduating with a degree in Criminology from the University of Utah would be uniquely situated to take advantage of the job market. According to the Department of Labor Occupational Outlook Handbook, the following table specifies the 10-year job growth outlook for many relevant careers.

Job Title Expected Job Growth 2014-2024

Forensic Science Technician 27% Police & Detectives Social Workers 12% **CJ Teachers** 13% Substance Abuse & Behavioral Disorder Counselors **Probation Officers & Correctional Treatment Specialists** Social & Human Service Assistants 11% Correctional Officers & Bailiffs 4% Lawyers 6% Social & Community Service Managers 10% **Statisticians** 34% **Court Reporters** 2%

National-level data obtained from www.bls.gov/ooh/.

According to the Utah Economic Data Viewer, most of the criminology/criminal justice related careers specific to Utah will also be in demand. The following are expected to experience faster than average demand: Criminal Justice Teacher, Forensic Science Technician, Mental Health Counselors, Substance Abuse and Behavioral Disorder Counselors, and Substance Abuse Social

Workers.

Moreover, because this major is Criminology, rather than the more narrow Criminal Justice major, students will potentially have even more opportunities. Our experience with certificate holders suggests that students have successfully been finding jobs after graduation. This has included jobs in law enforcement, corrections, probation/parole, detention centers, victim advocacy, criminal justice services, and non-profits.

Additionally, the creation of a Criminology and Criminal Justice Major at the University of Utah will help Utah's goal of having 66% with a post-secondary degree or certificate by 2020. There is interest, educational demand, and job demand for college graduates in this field. This program will provide an additional attractive option for many hoping to go into this field. The accessibility, location, and flexibility of this program may appeal to those who may have previously forgone formal higher education.

Student Demand

Provide evidence of student interest and demand that supports potential program enrollment. Use Appendix D to project five years' enrollments and graduates. Note: If the proposed program is an expansion of an existing program, present several years enrollment trends by headcount and/or by student credit hours that justify expansion.

As stated above, there is documented interest through the Criminology Certificate for a Criminology and Criminal Justice Major. Classes counting for the Criminology Certificate are consistently enrolled at or exceeding capacity. Additionally, this major will appeal to students who want a transcripted major rather than just a certificate. In many universities, criminology and/or criminal justice is one of the largest majors. This will enable that opportunity for students who come to the University of Utah. Moreover, it will create another meaningful pathway from various two-year programs to the University of Utah.

This major will be attractive because of its interdisciplinary nature. It spans multiple departments in multiple colleges. This will enable many students, if they choose, to double major in Criminology and Criminal Justice and other relevant majors. Moreover, there are many potentially relevant certificate programs that students could receive in conjunction with this major. Examples of potentially complementary certificates include—the Substance Abuse Disorder Treatment Training Certificate Program in Social Work, the GIS Certificate, and the Hazards and Emergency Management Certificate in Geography. Depending on a student's interest, combining this major with other certificates might be attractive to students and make them particularly marketable.

The types of courses included in both the core program and the elective portion of the proposed major include a wide variety of courses that will fulfill various requirements for graduation. This includes classes with various General Education and Bachelor Degree designations such as the AI, BF, CW, DV, HF, QI, and QB. Additional classes carry the CEL designation. This will support students with a timely and successful completion of the major and their undergraduate degree.

Additionally, the Criminology and Criminal Justice Major will address student demand for signature experiences. Students will have the potential to participate in internships, research projects, and community-engaged learning projects, all experiences that will enhance their educational careers and prepare them for entering the field of criminology and criminal justice

Similar Programs

Are similar programs offered elsewhere in the USHE, the state, or Intermountain Region? If yes, identify the existing program(s) and cite justifications for why the Regents should approve another program of this type. How does the proposed program differ from or compliment similar program(s)?

Currently, there are seven other universities/colleges in the USHE system that offer degrees in criminology, criminal justice, or related fields. This includes 5 that offer Associate's Degrees in Criminal Justice (Dixie State, Salt Lake Community College, Snow College, Southern Utah University, and Utah State Eastern) and 3 that offer Bachelor's Degrees (Dixie State, Southern Utah University, and Weber State). Of those that offer Bachelor Degrees only one offers a degree with an emphasis in Criminology (the others are Criminal Justice and/or Forensics). Utah State University offers a minor in Criminal Justice.

This program will both differ from and complement the other programs already available in the state. First, it will differ because it is a degree in Criminology and Criminal Justice. Criminology is a broad, more theoretical field that incorporates criminal justice and forensics. Thus, as stated before, students benefit from graduating from a criminology program because they will have a greater breadth of knowledge and skills that will qualify them for a wider range of careers and/or more advanced study. While Dixie State offers a Bachelor's in Criminal Justice with an emphasis in Criminology, it is located over 300 miles from Salt Lake City. Students who wish to stay in Salt Lake City and surrounding areas would benefit from having a program at the University of Utah as it would provide them access to a greater number of diverse internships and networking opportunities. Salt Lake City is also the state capital. Many of the state and federal agencies where students might ultimately hope to find jobs and start their careers are headquartered in Salt Lake City. Weber State, which offers Bachelor's degrees in Criminal Justice, Crime Scene Investigation, and Forensics, is located in Ogden, still 38 miles from Salt Lake City.

The interdisciplinary nature of the proposed Criminology and Criminal Justice Major at the University of Utah differs from both programs in the state of Utah and outside the state. Nine different academic departments, spanning four colleges (College of Social and Behavior Science, Social Work, Humanities, School of Social and Cultural Transformation), are represented in the course offerings within this major making it truly an interdisciplinary major.

According to the *Carnegie Classification of Institutions of Higher Education*, University of Utah is the premier Research 1 university in the state of Utah and is one of only two designated research universities in the state. As such, students will be exposed to and have the potential to participate in cutting-edge research in criminology and criminal justice. This is particularly important for the state when students enter the workforce—they will take the most up-to-date knowledge and skills with them.

Finally, this program could potentially complement other programs in the state. It would give students receiving an Associate's Degree in one of the six programs available, another opportunity to do more advanced work and receive a Bachelor's Degree. For example, given that many of the transfer students that ultimately end up receiving Bachelor's Degrees in Sociology received an Associate Degree in Criminal Justice from Salt Lake Community College, the leadership at Salt Lake Community College is delighted that their students will have this new opportunity. A larger number of majors in Criminology would also widen the pool of potential graduate students for schools that offer graduate programs in this area. Adding a Criminology and Criminal Justice Major at the University of Utah would benefit students in Utah and ultimately the state of Utah.

Collaboration with and Impact on Other USHE Institutions

Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/. Assess the impact the new program will have on other USHE institutions. Describe any discussions with other institutions pertaining to this program. Include any collaborative efforts that may have been proposed.

This program would not be delivered with any other USHE institutions. Ultimately it is expected to benefit other institutions, particularly those offering Associate's degrees. For instance, the College of Social and Behavioral Science has been working closely with Salt Lake Community college for greater articulation and leaders there feel that this program would allow their students to pursue the degree in Salt Lake City. The distances between the locations should negate any negative impact on other institutions. Moreover, it would be a qualitatively different program than the institution located closest to the University of Utah, thus we expect the impact to be minimal.

External Review and Accreditation

Indicate whether external consultants or, for a career and technical education program, program advisory committee were involved in the development of the proposed program. List the members of the external consultants or advisory committee and briefly describe their activities. If the program will seek special professional accreditation, project anticipated costs and a date for accreditation review.

The Criminology and Criminal Justice Major will be part of regular internal and external reviews for the Department of Sociology in the College of Social and Behavioral Sciences.

Section IV: Program Details

Graduation Standards and Number of Credits

Provide graduation standards. Provide justification if number of credit or clock hours exceeds credit limit for this program type described in R401-3.11, which can be found at higheredutah.org/policies/R401.

This major will consist of a total of 48-52 credit hours (depending on what classes are chosen). Additionally, students will be required to fulfill all University of Utah graduate requirements for a total of 122 credit hours. This is well-within the credit requirements for majors in the College of Social and Behavior Sciences given that this major will not require allied hours (it is an interdisciplinary degree in which those allied hours are built-into the program.) With allied hours included, other departments in the college range from 44 to 54 total credit hour

requirements. Additionally, this major is on par with other institutions in the state (for example, Weber State credit requirements for a major in this field range from 46 to 98 and Dixie States ranges from 45 to 54) and around the country (for example, Arizona State University's requirements for a BS degree in Criminal Justice is 54 credits). See Appendix A to see the program curriculum and credit hours mapped out.

Admission Requirements

List admission requirements specific to the proposed program.

Students must be in good standing at the University of Utah and complete relevant admission and advising forms.

Curriculum and Degree Map

Use the tables in Appendix A to provide a list of courses and Appendix B to provide a program Degree Map, also referred to as a graduation plan.

Section V: Institution, Faculty, and Staff Support

Institutional Readiness

How do existing administrative structures support the proposed program? Identify new organizational structures that may be needed to deliver the program. Will the proposed program impact the delivery of undergraduate and/or lower-division education? If yes, how?

This new major builds on the successful Criminology Certificate currently offered by the Department of Sociology. The Criminology Certificate is administered by the Department of Sociology in the College of Social and Behavioral Sciences. Administration of the certificate is done by the Director of the certificate program with the assistance of the CSBS undergraduate academic advising team. This new major would be administered by the Department of Sociology and would require no new resources or organizational changes. The proposed program will not impact the delivery of either undergraduate or lower-division education.

Faculty

Describe faculty development activities that will support this program. Will existing faculty/instructions, including teaching/ graduate assistants, be sufficient to instruct the program or will additional faculty be recruited? If needed, provide plans and resources to secure qualified faculty. Use Appendix C to provide detail on faculty profiles and new hires.

Most of the courses that constitute the Criminology and Criminal Justice Major are already being taught by qualified professors in the College of Social and Behavioral Sciences and across campus. This model of using already existing classes has worked well for other programs across campus (e.g. Health, Society and Policy). Below are listed some of the faculty expected to teach and participate in this program. For more details, see Appendix E.

Economics

- Mark Glick, Professor
- o Areas of Related Expertise: law and economics

Family and Consumer Studies

- Sonia Salari, Associate Professor
- o Areas of Related Expertise: homicide, elder abuse, family violence across the lifecourse
- o Course Taught: FCS 5370 Family Violence, FCS 3430 Family Policy & Advocacy

Geography

- Richard Medina, Assistant Professor
- Areas of Related Expertise: terrorism, intelligence, spatial analysis, extremism and crime Political Science
- Daniel Levin, Associate Professor
- Areas of Related Expertise: constitutional law, civil rights and civil liberties, jurisprudence, administrative law, American political thought, American government, U.S. legal institutions
 Courses: POLS 1100 US National Government, POLS 3220 Jurisprudence of Criminal Law, POLS 5120 Judicial Process, POLS 5212 Civil Rights and Civil Liberties

Psychology

- · Patricia Kerig, Professor
- o Areas of Related Expertise: trauma and juvenile justice-involved youth, family violence, gender-based violence, adolescence, developmental psychopathology

Social Work

- Rob Butters, Assistant Professor, Director of Utah Criminal Justice Center
- O Areas of Related Expertise: forensic social work, criminal justice, homelessness, evidence-based treatment models, risk and needs assessments
- Courses: SW 2210 Evidence Based and Best Practices in Criminal Justice

Sociology

- Heather Melton, Associate Professor
- o Areas of Related Expertise: criminology, criminal justice, gender-based violence
- o Courses: SOC 3561 Criminology, SOC 3562 Juvenile Delinquency, SOC 3563 Good Cop, Bad Cop; SOC 3565 Women and Crime; SOC 4566 Sexual Assault, CCJ 1010 Introduction to Criminal Justice
- Theresa Martinez, Associate Professor
- Areas of Related Expertise: race, class, gender; deviant behavior; juvenile delinquency; popular culture
- o Courses: SOC 3560 Deviant Behavior; SOC 3562 Juvenile Delinquency
- Ed Munoz, Associate Professor, Chair of Ethnic Studies Division
- o Areas of Related Expertise: race/ethnicity and criminology/criminal justice
- o Courses: SOC 3561 Criminology, ETHC/SOC 5800 Social Inequality, Crime, Criminal Justice, and Law

- Larry Bench, Adjunct Associate Professor
- o Areas of Related Expertise: corrections, homicide, sex offenders, criminal justice
- O Courses: SOC 3560 Deviant Behavior, 3561 Criminology, SOC 3564 Locked Up!: Courts and Corrections, SOC 3566 Society and the Criminal Mind, SOC 3568 Sociology of Law, SOC 3571 Murder in the U.S., SOC 3593 Criminology Internship
- Marcie Goodman, Adjunct Associate Professor
- o Courses: 3560 Deviant Behavior, SOC 3561 Criminology, SOC 3562 Juvenile Delinquency, SOC 3569 Terrorism, Violence, & Aggression
- Bruce Rigby, Adjunct Associate Professor
- o Courses: SOC 3567 Corporations and Corruption, SOC 3570 Gangs and Gang Violence in the U.S.

In addition, the Department of Sociology is currently conducting a search for an assistant-level faculty position for a criminologist/urban sociologist. This search is independent of the creation of this major (i.e. the search is for a faculty member to contribute to the Criminology Certificate and the Sociology Major). However, if the search is successful, this new faculty member could contribute to the Criminology and Criminal Justice Major in addition to the Sociology Major.

Staff

Describe the staff development activities that will support this program. Will existing staff such as administrative, secretarial/clerical, laboratory aides, advisors, be sufficient to support the program or will additional staff need to be hired? Provide plans and resources to secure qualified staff, as needed.

The proposed program will be administered by existing staff, including a director and the lead undergraduate advisor with the Department of Sociology. In addition, an advisory committee will be formed to assist the director in supervising the program and its performance and overseeing the curriculum and the list of approved electives. Initially, this committee will be formed of faculty in contributing departments from the College of Social and Behavioral Sciences, but as the program grows more members may be added.

Student Advisement

Describe how students in the proposed program will be advised.

Students majoring in Criminology will be supported in academic advising through a collaborative based model. Collaborative advising provides comprehensive access to academic advising professionals who are working together for student success. Students will benefit from a cluster of several advising professionals who are qualified and knowledgeable not only about this major, but also regarding deeply engaged learning experiences. In this way, students will have consistent advising support from new student orientations through graduation. Additionally, we will have a designated Lead Advisor in Sociology whose responsibility is to keep the team of advisors informed of any updates to the Criminology and Criminal Justice

Major. The director of the program and other invested faculty will serve as advisors for individual students regarding career- and other related questions.

Library and Information Resources

Describe library resources required to offer the proposed program if any. List new library resources to be acquired.

The institution currently has the needed library resources and support from the library.

Projected Enrollment and Finance

Use Appendix D to provide projected enrollment and information on related operating expenses and funding sources.

Section VI: Program Evaluation

Program Assessment

Identify program goals. Describe the system of assessment to be used to evaluate and develop the program.

The following are the program goals/learning outcomes for the Criminology and Criminal Justice Major:

- 1) To understand what criminology and criminal justice are as interdisciplinary, social science disciplines
- 2) Utilize theoretical perspectives to guide criminological/criminal justice research
- 3) Understand research methods to better understand and analyze the social world and human behaviors
- 4) Communicate effectively both written and orally about criminological/criminal justice issues
- 5) Employ critical thinking and knowledge of best-practices when evaluating issues in criminology and criminal justice including policy implications, criminal justice intervention, victims' rights, and other relevant issues
- 6) Demonstrate a critical understanding of diversity and inequality as manifested in the criminology and the criminal justice system locally, nationally, and/or globally.

Students will be introduced to the above learning outcomes as they progress through the program and take the core and elective courses in the major. Assessment of the learning outcomes will be conducted on a yearly basis. The assessment process will include the advisory committee reviewing artifacts collected from students as they complete classes. Based on that review, appropriate adjustments will be made.

Student Standards of Performance

List the standards, competencies, and marketable skills students will have achieved at the time of graduation. How and why were these standards and competencies chosen? Include formative and summative assessment measures to be used to determine student learning outcomes.

Upon graduation, students graduating with a Bachelor's Degree in Criminology and Criminal Justice should have the knowledge and skills listed above. They will have taken core classes in criminal justice, criminology, law, and best-practices in the field as well as core classes in

relevant disciplines (sociology, psychology, and political science to name a few). They will have taken statistics and research methods. To complete the degree, they must pass all their major courses with a C- and maintain a 2.0 GPA. All-in-all, these students will be well-situated to enter the workforce in this area and make meaningful contributions.

Appendix A: Program Curriculum

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to be awarded the degree.

For variable credits, please enter the minimum value in the table for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box at the end of this appendix.

Course Number	NEW Course	Course Title	Credit Hours
General Educ	ation Co	ourses (list specific courses if recommended for this program on Degree N	Лар)
		General Education Credit Hour Sub-Total	0
Required Courses			
FOUNDATIONA L		CHOOSE 3 OUT OF THE 5	
SOC 1010		Introduction to Sociology	4
PSY 1010		Introduction to Psychology	4
POLS 1100		United States National Govenment	3
ANTH 1010		Culture and the Human Experience	3
FCS 1500		Lifespan Human Development	3
CORE COURS ⋤	i	ALL REQUIRED	
CCJ 1010	X	Introduction to Criminal Justice	3
SOC 3561		Criminology	3
POLS 3220		Jurisprudence of Criminal Law	3
SW 2210	X	Evidence-Based and Best Practices in Criminal Justice	3
ETHICS AND V₩	i	CHOOSE 1	
PHIL 301x		Philosophy of (by approval)	3
PHIL 3500		Ethics	3
PHIL 3700		Political Philosophy	3
PHIL 3710		Philosophy of Law	3
PHIL 3730		Justice and International Relations	3
RESEARCH ME		CHOOSE 1	
FCS 3200		Research Methods in FCS	4
POLS 3001		Political Analysis	3
PSY 3010		Research Methods in Psychology (by approval)	4
SOC 3111		Research Methods	4
STATISTICAL A	l	CHOOSE 1	
FCS 3210		Statistics	4
GEOG 3020		Geographical Analysis	4
PSY 3000		Statistical Methods in Psychology (by approval)	4
SOC 3112		Social Statistics	4
ECON 3640		Probability and Statistical Inference for Economists	3
ANTH 4250		Spatial Analysis in Anthropology	3

Course Number	NEW Course	Course Title	Credit Hours
		Required Course Credit Hour Sub-Total	30
Elective Courses			
RESEARCH		Highly Recommendedmay count as an elective or emphasis course	
ANTH 4950		Undergraduate Research	1
FCS 5950		Undergraduate Research	1
GEOG 5950		Undergraduate Research	3
POLS 4950		Undergraduate Research	1
PSY 4800-4805		Research Experience	1
SOC 3950		Individual Research	1
INTERNSHIPS		Highly Recommendedmay count as an elective or emphasis course	
SOC 3593		Criminology Internship	3
HNKLY 4900		Internship	3
		Elective Credit Hour Sub-Total	0
		Core Curriculum Credit Hour Sub-Total	30

Are students required to choose an emphasis? Yes or X No

Course Number	NEW Course	Course Title	Credit Hours
Name of Em	phasis:	Criminology ONE REQUIRED (Four more for CRIM Emphasis)	
SOC 3510		Special Topics in Deviance, Crime, & Law	3
SOC 3560		Deviant Behavior and Social control	3
SOC/GNDR 35		Women and Crime	3
SOC 3566		Society and the Criminal Mind	3
SOC 3020		Social Psychology	3
PSY 3220		Adult Develoopment	3
PSY 3400		Psychology of Abnormal Behavior	3
PSY 3410		Social Psychology	3
PSY 3440		Personality Theories	3
PSY 3960		Psychology and Social Issues	3
PSY 4450		Intergroup Relations: Our Prejudices and Stereotypes	3
ECON 3150		The Economics of Sex, Drugs, and Crime	3
TYPES OF CRI₩			
SOC 3567		Corporations and Corruption	3
SOC 3569		Terrorism, Violence, and Aggression	3
SOC 3570		Gangs and Gang Violence in the US	3
SOC 3571		Murder in America	3

Course Number	NEW Course	Course Title	Credit Hours
SOC 4566		Sexual Assault	3
POL S 5450		Political Violence/Terrorism	3
GEOG 5320		Geography of Terrorism and Homeland Security	3
JUVENILES			
SOC 3562		Juvenile Delinquency	3
FCS 3430		Family Policy and Advocacy	3
FCS 5230		Adolescence	3
FCS 5380		Family Problems	3
PSY 3220		Childhood and Adolescent Development	3
PSY 3250		Abnormal Childhood	3
PSY 3260		Social Development	3

Emphasis Credit Hour Sub-Total	18
Total Number of Credits to Complete Program	48

Course Number	NEW Course	Course Title	Credit Hours
Name of Em	phasis:	Criminal Justice ONE REQUIRED (Four more for CJ Emphasis)	
CRIMINAL JUS ☐			
SOC 3563		Good Cop, Bad Cop: Policing in the US	3
SOC 3564		Locked Up!: Courts and Corrections in the US	3
ANTH 2220		Intro to Forensics and the Science of CSI	3
ANTH 4272		Forensic Anthropology	3
POL S 5520		Law Enforcement Administration	3
POLS 5250		Corrections Administration	3
GEOG 3340		Geography of Disasters and Emergency Managment	3
LAW			
SOC 3568		Sociology of Law	3
POLS 3200		Introduction to Law and Politics	3
POLS 5120		Judicial Process	3
POLS 5212		Civil Rights and Civil Liberties	3
ETHC/SOC 5800		Social Inequality, Crime, Criminal Justice, and Law	3
ECON 5380		Law and Economics	3
FCS 5282		Conflict and Mediation	3

Emphasis Cradit Hour Cub Tatal	10
Emphasis Credit Hour Sub-Total	Ιŏ

Course Number	NEW Course	Course Title	Credit Hours
		Total Number of Credits to Complete Program	48

Program Curriculum Narrative

Describe any variable credits. You may also include additional curriculum information.

The Criminology and Criminal Justice Major in the College of Social and Behavioral Science provides students with an in-depth exposure to all facets of criminology and the criminal justice system from a multidisciplinary perspective. Through exploration of both theoretical and applied social science research, students will learn about many aspects of crime as a social phenomenon. This exploration will include empirical research on crime and criminal behavior, the tools and methods used to study and prevent crime, issues relating to criminal law, and the agencies involved in the processing and sanctioning of juvenile and adult offenders. The Criminology and Criminal Justice Major prepares students to find careers in social and human service occupations related to criminal, juvenile, and social justice. It also provides an excellent base for graduate study in criminology, criminal justice, other social sciences, and/or law. It includes 30 to 34 required course credits (this is variable because a couple of the courses used interchangeable are either 3 or 4 credit hours, so it will vary depending upon which course the student selects).

The Criminology and Criminal Justice Major may be completed without an emphasis OR with one of two emphases: Criminology or Criminal Justice. Regardless of whether they choose to pursue an emphasis, all students are required to take one course in each emphasis area (any course listed under Criminology and Criminal Justice). If they want to add an emphasis, they will take an additional four courses in their area of emphasis. If they choose not to have an emphasis, they can take any combination of four Criminology and Criminal Justice Major electives (listed in either emphasis). The research and internship electives can count toward one of the two emphases if appropriate or as elective hours. Thus, the students will take 18 credit hours of elective Criminology and Criminal Justice Major credit hours. The overall major is a total of 48-52 credit hours.

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below.

First Year Fall	Cr. Hr.	First Year Spring	Cr. Hr.
2 Foundational Courses	6	1 Foundational Course	3
3 General Ed Requirements/Electives	9	CCJ 1010 Intro to Criminal Justice	3
		3 General Ed Requirements/Electives	9
Total	15	Total	15
Second Year Fall	Cr. Hr.	Second Year Spring	Cr. Hr.
SOC 3561 Criminology	3	SW 2210 Evidence Based and Best Practices in	3
POL S 3220 Jurisprudence of Criminal Law	3	4 General Ed Requirements/Electives	12
PHIL Course Requirement	3		
2 General Ed Requirements/Electives	6		
Total	15	Total	15
Third Year Fall	Cr. Hr.	Third Year Spring	Cr. Hr.
SOC, FCS, POLS, or PSY Research Methods	3	SOC, FCS, PSY, GEOG, ECON, ANTH Statistian	3
1 CRIM Emphasis Class	3	1 CJ Emphasis Class	3
2 Elective or emphases classes	6	2 elective or emphases classes	6
1 General Ed Requirement/elective	3	1 General Ed Requirement/elective	3
J. Control of the con			
Total	15	Total	15
Total Fourth Year Fall	15 Cr. Hr.	Total Fourth Year Spring	15 Cr. Hr.
Fourth Year Fall		Fourth Year Spring	
Fourth Year Fall Internship/Research	Cr. Hr.		Cr. Hr.
Fourth Year Fall	Cr. Hr.	Fourth Year Spring 2 Crim or CJ elective or emphases classes	Cr. Hr.
Fourth Year Fall Internship/Research 2 Crim or CJ elective or emphases classes	Cr. Hr. 3 6	Fourth Year Spring 2 Crim or CJ elective or emphases classes	Cr. Hr.
Fourth Year Fall Internship/Research 2 Crim or CJ elective or emphases classes	Cr. Hr. 3 6	Fourth Year Spring 2 Crim or CJ elective or emphases classes	Cr. Hr.

Appendix C: Current and New Faculty / Staff Information

Part I. Department Faculty / Staff

Identify # of department faculty / staff (headcount) for the year preceding implementation of proposed program.

			7
	# Tenured	# Tenure -Track	# Non -Tenure Track
Faculty: Full Time with Doctorate	11	8	5
Faculty: Part Time with Doctorate			
Faculty: Full Time with Masters			
Faculty: Part Time with Masters			
Faculty: Full Time with Baccalaureate			
Faculty: Part Time with Baccalaureate			
Teaching / Graduate Assistants			25
Staff: Full Time			
Staff: Part Time			

Part II. Proposed Program Faculty Profiles

List current faculty within the institution -- with academic qualifications -- to be used in support of the proposed program(s).

	First Name	Last Name	Tenure (T) / Tenure Track (TT) / Other	Degree	Institution where Credential was Earned	Est. % of time faculty member will dedicate	If "Other," describe
Full Time Faculty							
	Heather	Melton	Т	Ph.D.	University of Colorado, Boulder		ı
	Theresa	Martinez	Т	Ph.D.	University of New Mexico		
	Ed	Munoz	Т	Ph.D.	University of Nebraska-Lincoln		
	Larry	Bench	NT	Ph.D.	University of Utah		
	Marcie	Goodman	NT	Ph.D.	University of Utah		
	Bruce	Rigby	NT	Ph.D.	University of Utah		
	Daniel	Levin	T	Ph.D.	University of Wisconsin-Madison		
	Patricia	Kerig	T	Ph.D.	University of CaliforniaBerkley		
	Sonia	Salari	Т	Ph.D.	State University of Albany		
	Richard	Mediana	TT	Ph.D.	University of Utah		
	Mark	Glick	Т	Ph.D., JD	New School for Social Research; Columbia Law School		
	Rob	Butters	TT	Ph.D.	University of Utah		
Part Time Faculty							
rait fille racuity							

Part III: New Faculty / Staff Projections for Proposed Program
Indicate the number of faculty / staff to be hired in the first three years of the program, if applicable. Include additional cost for these faculty / staff members in Appendix D.

11		1			
	# Tenured	# Tenure -Track	# Non -Tenure Track	Academic or Industry Credentials Needed	Est. % of time to be dedicated to proposed program.
Faculty: Full Time with Doctorate					
Faculty: Part Time with Doctorate					
Faculty: Full Time with Masters					
Faculty: Part Time with Masters					
Faculty: Full Time with Baccalaureate					
Faculty: Part Time with Baccalaureate					
Teaching / Graduate Assistants					
Staff: Full Time					
Staff: Part Time					

Appendix D: Projected Program Participation and Finance

Part I.

Project the number of students who will be attracted to the proposed program as well as increased expenses, if any. Include new faculty & staff as described in Appendix C.

# of Majors in Department # of Majors in Proposed Program(s) # of Graduates from Department # of Graduates in New Program(s) # Graduates in New Program(s) # Graduates in New Program(s) # Operational Expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** Project additional expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** Project additional expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** EXPENSES - nature of additional costs required for proposed program(s) Expenses in years 2 and 3. List one-time operating expenses only in the year expanded. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES So So So So	new faculty & stall as described in Appendix (
Implementation Year 1 Year 2 Year 3 Year 4 Year 5 Student Data # of Majors in Department 50 70 100 120 150 # of Majors in Proposed Program(s) # of Graduates from Department 30 50 # of Graduates in New Program(s) Wear 1 Year 2 Year 3 # of Graduates in New Program(s) Wear 1 Year 2 Year 3 # of Graduates in New Program(s) Wear 1 Year 2 Year 3 # of Graduates in New Program(s) Wear 1 Year 2 Year 3 # of Graduates in New Program(s) Addition to Addition	Three Year Projection: Program Participation	and Department	Budget				
# of Majors in Department # 0		Year Preceding			New Program		
# of Majors in Department # of Majors in Proposed Program(s) # of Graduates from Department # of Graduates in New Program(s) # Graduates in New Program(s) # Graduates in New Program(s) # Operational Expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** Project additional expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** Project additional expenses associated with offering new program(s). Account for New Faculty as stated in Appendix C. Faculty Projections.** EXPENSES - nature of additional costs required for proposed program(s) Expenses in years 2 and 3. List one-time operating expenses only in the year expanded. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES So So So So		Implementation	Year 1	Year 2	Year 3	Year 4	Year 5
# of Majors in Proposed Program(s) # of Graduates from Department # Graduates in New Program(s) Department Financial Data Vear 1	Student Data						
# of Graduates from Department # Graduates from Department # Graduates in New Program(s) Department Financial Data	# of Majors in Department		50	70	100	120	150
# Graduates in New Program(s) Department Financial Data	# of Majors in Proposed Program(s)						
Department Financial Data Department Budget Year 2 Year 3	# of Graduates from Department					30	50
Department Budget Year 1 Year 2 Year 3 Addition to Base Budget implementation (Base Budget offering new program(s). Account for New Faculty as stated in Appendix C, "Faculty Projections." EXPENSES – nature of additional costs required for proposed program(s). List salary benefits for additional faculty/staff each year the positions will be filled. For example. If hising faculty in year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES 50 \$0 \$0 \$0 FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Grants and Contracts Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING \$0 \$0 \$0 \$0	# Graduates in New Program(s)						
Project additional expenses associated with offering new program(s). Account for New Faculty Implementation (Base Budget) for New Program(s). Account for New Faculty Implementation (Base Budget) for New Program(s). Account for New Faculty Projections.* EXPENSES – nature of additional costs required for proposed program(s) List salary benefits for additional facultystaff each year the positions will be filled. For example, if hiring faculty in year 2, Include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES	Department Financial Data						
Addition to Base Budget for New Program(s). Account for New Faculty as stated in Appendix C. "Faculty Projections." EXPENSES – nature of additional costs required for proposed program(s) List salary benefits for additional faculty/staff each year the positions will be filled. For example, if hiring faculty in year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES TOTAL EXPENSES So So So So So FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING So So So So So So So So So S			Department	t Budget			
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EXPENSES — nature of additional costs required for proposed program(s) List salary benefits for additional faculty/staff each year the positions will be filled. For example, if hiring faculty in year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES \$0 \$0 \$0 \$0 TOTAL EXPENSES \$0 \$0 \$0 \$0 FUNDING — source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING \$0 \$0 \$0 \$0 \$0 TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0			Base Budget for New	Base Budget for New	Base Budget for New		
List salary benefits for additional faculty/staff each year the positions will be filled. For example, if hiring faculty in year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES TOTAL EXPENSES So So So So FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0		(Base Budget)	Program(s)	Program(s)	Program(s)		
year 2, include expense in years 2 and 3. List one-time operating expenses only in the year expended. Personnel (Faculty & Staff Salary & Benefits) Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES TOTAL PROGRAM EXPENSES TOTAL EXPENSES TOTAL PROGRAM EXPENSES TOTAL PROGRAM FUNDING TOTAL PROGRAM EXPENSES TOTAL DEPARTMENT FUNDING	EXPENSES – nature of additional costs requi	red for proposed p	rogram(s)				
Operating Expenses (equipment, travel, resources) Other: TOTAL PROGRAM EXPENSES	year 2, include expense in years 2 and 3. List one						
resources) Other: TOTAL PROGRAM EXPENSES \$0 \$0 \$0 \$0 FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$							
TOTAL PROGRAM EXPENSES \$0 \$0 \$0 \$0 FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING \$0 \$0 \$0 \$0 Difference							
TOTAL EXPENSES \$0 \$0 \$0 \$0 FUNDING - source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING Difference	Other:						
FUNDING – source of funding to cover additional costs generated by proposed program(s) Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	TOTAL PROGRAM EXPENSES		\$0	\$0	\$0		
Describe internal reallocation using Narrative 1 on the following page. Describe new sources of funding using Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	TOTAL EXPENSES	\$0	\$0	\$0	\$0		
Narrative 2. Internal Reallocation Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING Solution So	FUNDING – source of funding to cover addition	nal costs generate	ed by propose	ed program(s)		
Appropriation Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 Difference		the following page. L	Describe new s	sources of fund	ling using		
Special Legislative Appropriation Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 Difference	Internal Reallocation						
Grants and Contracts Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 Difference	Appropriation						
Special Fees Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	Special Legislative Appropriation						
Tuition Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 Difference	Grants and Contracts						
Differential Tuition (requires Regents approval) PROPOSED PROGRAM FUNDING TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 Difference	Special Fees						
approval	Tuition						
TOTAL DEPARTMENT FUNDING \$0 \$0 \$0 \$0 Difference							
Difference			\$0	\$0	\$0		
	TOTAL DEPARTMENT FUNDING	\$0	\$0	\$0	\$0		
Funding - Expense \$0 \$0 \$0 \$0	Difference						
	Funding - Expense	\$0	\$0	\$0	\$0		

Part II: Expense explanation

Expense Narrative

Describe expenses associated with the proposed program.

There will be no new associated expenses with this new major. The Department of Sociology is accepting all operating expenses. The Department is adequately set up to deal with the increase in students and student credits hours. In part, some of the current sociology majors are likely to switch (or choose Criminology and Criminal Justice instead). Thus, financial expenses are likely to result from a reallocation of resources rather than new expenses. Additionally, even with new majors, the departmental budget model addresses both student credit hours and majors, so the addition of this major will only benefit the Department of Sociology. The new hire in the Department of Sociology is being conducted independently from the creation of this major, thus this position is not included in the proposed budget for the major.

Part III: Describe funding sources

Revenue Narrative 1

Describe what internal reallocations, if applicable, are available and any impact to existing programs or services. N/A

Revenue Narrative 2

Describe new funding sources and plans to acquire the funds. N/A

APPENDIX A: Program Curriculum

The Criminology and Criminal Justice Major in the College of Social and Behavioral Science provides students with an in-depth exposure to all facets of criminology and the criminal justice system from a multidisciplinary perspective. Through exploration of both theoretical and applied social science research, students will learn about many aspects of crime as a social phenomenon. This exploration will include empirical research on crime and criminal behavior, the tools and methods used to study and prevent crime, issues relating to criminal law, and the agencies involved in the processing and sanctioning of juvenile and adult offenders. The Criminology and Criminal Justice Major prepares students to find careers in social and human service occupations related to criminal, juvenile, and social justice. It also provides an excellent base for graduate study in criminology, criminal justice, other social sciences, and/or law. It includes 30 to 34 required course credits (this is variable because a couple of the courses used interchangeable are either 3 or 4 credit hours, so it will vary depending upon which course the student selects).

The Criminology and Criminal Justice Major can be completed without an emphasis or with one of two potential emphases: Criminology and Criminal Justice. Students are required to take one course in each emphasis regardless of whether they choose to pursue an emphasis. If they want to add an emphasis, they will take an additional four courses in their area of emphasis. If they choose not to have an emphasis, they can take any four Criminology and Criminal Justice Major electives (listed in either emphasis). Thus, the students will take 18 credit hours of elective Criminology and Criminal Justice Major credit hours. The overall major is a total of 48-52 credit hours.

COURSE #	New Course	Course Title	Credit Hours
General Education Cor	urses (see marked below))	
	Potential General Ed	ucation Credit Hour Sub	-Total: 20 credit hours
REQUIRED COURS	ES		
FOUNDATION: CH	OOSE THREE		
SOC 1010		Intro to Sociology	4 BF
PSY 1010		Intro to Psychology	4 BF
POLS 1100		United States	3 AI
		National Government	
ANTH 1010		Culture & the Human	3 BF
		Experience	
FCS 1500		Lifespan Human	3 BF
		Development	
CORE: ALL REQU	IRED	1	
CCJ 1010	Yes	Intro to Criminal	3
		Justice	
SOC 3561		Criminology	3
POL S 3220		Jurisprudence of	3
		Criminal Law	
SW 2210	Yes	Evidence-Based and	3
		Best Practices in	
		Criminal Justice	

ETHICS & VALUE THEORY: C	HOOSE ONE	
PHIL 301X	Philosophy of	3 (By approval)
PHIL 3500	Ethics	3 HF
PHIL 3700	Political Philosophy	3 HF
PHIL 3710	Philosophy of Law	3
PHIL 3730	Justice &	3 IR
	International Affairs	
RESEAFCH METHODS: CHOO	SE ONE	
FCS 3200	Research Methods in	4
	FCS	
POL S 3001	Political Analysis	3
PSY 3010	Research Methods in	4 QI/CW (by
	Psychological	approval)
SOC 3111	Research Methods	3
STATISTICAL ANALYSIS: CHO		T
FCS 3210	Statistics	4 QB/QI
GEOG 3020	Geographical	4 QB/QI
	Analysis	
PSY 3000	Statistical Methods in	4 QB/QI (by
3033112	Psychology	approval)
SOC 3112	Social Statistics	4 QB/QI
ECON 3640	Probability &	3 QB
	Statistical Inference	
ANTH 4250	for Economists	3
ANTH 4250	Spatial Analysis in	3
	Anthropology	
	REQUIRED COURSES	
	REQUIRED COURSES	5. 50-5 4 creates
CRIMINOLOGY EMPHASIS: O	NE REQUIRED (four more for (RIM Emphasis)
General	THE REQUIRED (IOUI More for V	
SOC 3510	Special Topics in	3
	Deviance, Crime, &	
	Law	
SOC 3560	Deviant Behavior and	3 BF
	Social Control	
SOC/GNDR 3565	Women and Crime	3 DV
SOC 3566	Society and the	3
	Criminal Mind	
SOC 3020	Social Psychology	3
PSY 3220	Adult Development	3

PSY 3400	Psychology of	3
	Abnormal Behavior	
PSY 3410	Social Psychology	3
PSY 3440	Personality Theories	3
PSY 3960	Psychology and	3
	Social Issues	
PSY 4450	Intergroup Relations:	3 DV
	Our Prejudices and	
	Stereotypes	
ECON 3150	The Economics of	3
	Sex, Drugs, and	
	Crime	
Types of Crime	<u>'</u>	1
SOC 3567	Corporations and	3
	Corruption	
SOC 3569	Terrorism, Violence,	3
	& Aggression	
SOC 3570	Gangs & Gang	3
	Violence in the US	
SOC 3571	Murder in America	3
SOC 4566	Sexual Assault	3
FCS 5370	Family Violence	3 CW
ANTH 4138	Anthropology of	3
	Violence & Non-	
	Violence	
POL S 5450	Political	3
	Violence/Terrorism	
GEOG 5320	Geography of	3
	Terrorism and	
	Homeland Security	
Juveniles		
SOC 3562	Juvenile Delinquency	3
FCS 3430	Family Policy &	3 CEL (optional)
	Advocacy	
FCS 5230	Adolescence	3
FCS 5380	Family Problems	3
PSY 3220	Childhood &	3
	Adolescent	
	Development	
PSY 3250	Abnormal Childhood	3
PSY 3260	Social Development	3
	-	
CRIMINAL JUSTICE EMPHA	ASIS—ONE REQUIRED (Four mon	re for CJ emphasis)
Criminal Justice General		

SOC 3563	Good Cop, Bad Cop:	3
	Policing in the US	
SOC 3564	Locked Up!: Courts	3
	and Corrections in	
	the US	
ANTH 2220	Intro to Forensics &	3
	the Science of CSI	
ANTH 4272	Forensic	3
	Anthropology	
POL S 5520	Law Enforcement	3
	Administration	
POL S 5250	Corrections	3
	Administration	
GEOG 3340	Geography of	3
	Disasters &	
	Emergency	
	Management	
Law		
POL S 3200	Introduction to Law	3
	and Politics	
POL S 5120	Judicial Process	3
POL S 5212	Civil Rights and Civil	3
	Liberties	
SOC 3568	Sociology of Law	3 CW
ETHC/SOC 5800	Social Inequality,	3
	Crime, Criminal	
	Justice, & Law	
ECON 5380	Law & Economics	3
FCS 5282	Conflict & Mediation	3
Research: Highly Recommended (Not required course)	but can count as an elec	tive or emphasis
, , , , , , , , , , , , , , , , , , ,	TT 1 1 .	1.6
ANTH 4950	Undergraduate	1-6
FGG 5050	Research	1 4
FCS 5950	Undergraduate	1-4
CEOC 5050	Research	2.5
GEOG 5950	Undergraduate	3-5
DOI 5 4050	Research	1 4
POLS 4950	Undergraduate	1-4
DCV 4900 4905	Research Experience	1 6
PSY 4800-4805	Research Experience	1-6
SOC 3950	Individual Research	1-3

Internships: Highly Recommende course)	d (Not required but can count as a	n elective or emphasis			
SOC 3593	Criminology	3			
	Internship				
HNKLY 4900	Internship	3			
TOTAL	EMPHASIS OR ELECTIVE HOU	JRS: 18			
CRIMINOLOGY AND CRIMINAL JUSTICE MAJOR TOTAL CREDIT HOURS: 48-					
52					

Appendix B. Degree Map

Criminology and Criminal Justice Major Degree Map

Freshman Year Fall: 15 credit hours	Freshman Year Spring: 15 credit Hours
2 Foundational Courses	1 Foundational Course
3 General Ed requirement/Elective	CCJ 1010 Intro to Criminal Justice
	3 General Ed Requirement/Elective
Sophomore Year Fall: 15 Credit Hours	Sophomore Year Spring: 15 Credit Hours
SOC 3565 Criminology	SW 2210 Evidence Based and Best Practices
POL S 3220 Jurisprudence of Criminal Law	in Criminal Justice
PHIL course requirement	4 General Ed Requirements/Elective
2 General ED Requirements/Elective	
Junior Year Fall: 15 Credit Hours	Junior Year Spring: 15 Credit Hours
SOC, FCS, POLS or PSY Research Methods	SOC, FCS, PSY, GEOG, ECON, ANTH
1 CRIM Emphasis Class	Statistics
2 elective or emphasis classes	1 CJ Emphasis Class
1 General Ed requirement/elective	2 elective or emphasis classes
	1 General Ed requirement/elective
Senior Year Fall: 15 Credit Hours	Senior Year Spring: 15 Credit Hours
Internship	2 Criminology and Criminal Justice Major
2 Criminology and Criminal Justice Major	Elective or Emphasis classes
Elective or Emphasis Classes	3 General Ed requirement/elective
2 General Ed requirement/elective	

^{*} To reach the 122 credit hours required at the University of Utah, students will have to take an additional 2 credit hours if taking 15 credit hours a semester. This could be taken in the summer or taken in addition to what is listed above in any semester.

Appendix C. Transfer Student Articulation

Uof U	New Course	Course Title	SLCC	Weber	UVU	SUU	SNOW	Dixie
All	1	Г		SOC	SOC	SOC	SOC	SOC
SOC 1010		Intro to Sociology	SOC 1010	1010	1010	1010	1010	1010
PSY 1010		Intro to Psychology	PSY 1010	PSY 1010	PSY 1010	PSY 1010	PSY 1010	PSY 1010
POLS 1100		United States National Government	POLS 1100	POLS 1100	POLS 1100	POLS 1100	POLS 1100	POLS 1100
FCS 1500		Human Development	FHS 1500	CHF 1500		FLHD 1500	HFST 1500	FCS 1500
ANTH 1010		Culture & human Experience	ANTH 1010		ANTH 1010	ANTH 1010		ANTH 1010
All	_		T					
CCJ 1010	Yes	Intro to Criminal Justice	CJ 1010					
SOC 3561		Criminology		SOC 3270		SOC 3700	SOC 3700	
POL S 3220		Jurisprudence of Criminal Law						
SW 2210	Yes	Evidence-Based and Best Practices in Criminal Justice						
	.	1	•					
ETHICS Choose 1								
PHIL 301X		Philosophy of						
PHIL 3500		Ethics						
PHIL 3700		Political Philosophy						
PHIL 3710		Philosophy of Law						
PHIL 3730		Justice & International Affairs						
	.	1	<u> </u>					
Research Methods								
FCS 3200		Research Methods in FCS						
POL S 3001		Political Analysis						
PSY 3010		Research Methods in Psychological		PSY 3610	PSY 3020			
SOC 3111		Research Methods		SOC 3660	BESC 3020			
	·		•					
Statistical Analysis								
FCS 3210		Statistics						
GEOG 3020		Geographical Analysis						
PSY 3000		Statistical Methods in Psychology		PSY 3600	PSY 3010	PSY 3010		
SOC 3112		Social Statistics		SOC 3600	BESC 3010	SOC 4810	SOC 4810	
ECON 3640		Probability & Statistical Inference for Economists						
SOC 3510		Special Topics in Deviance, Crime, & Law						
SOC 3560		Deviant Behavior and Social Control		SOC 3250	SOC 3560		SOC 3500	SOC 3560
SOC/GNDR 3565		Women and Crime						

SOC 3566	Society and the Criminal Mind					
SOC 3020	Social Psychology	SOC 3000		SOC 3350	SOC 3350	SOC 3020
PSY 3220	Adult Development	2000		2220	3330	0020
PSY 3400	Psychology of Abnormal Behavior	PSY 3010	PSY 3400	PSY 4310	PSY 3400	PSY 3400
PSY 3410	Social Psychology	PSY 3460	PSY 3500	PSY 3370	PSY 3410	PSY 3410
PSY 3440	Personality Theories	PSY 3430	PSY 3460	PSY 3700		
PSY 3960	Psychology and Social Issues			2,00		
PSY 4450	Intergroup Relations: Our Prejudices and Stereotypes					
ECON 3150	The Economics of Sex, Drugs, and Crime					
Types of Crime						
SOC 3567	Corporations and Corruption					
SOC 3569	Terrorism, Violence, & Aggression					
SOC 3570	Gangs & Gang Violence in the US					
SOC 3571	Murder in America					
SOC 4566	Sexual Assault					
FCS 5370	Family Violence					
ANTH 4138	Anthropology of Violence & Non- Violence					
POL S 5450	Political Violence/Terrorism					
GEOG 5320	Geography of Terrorism and Homeland Security					
Juveniles						
SOC 3562	Juvenile Delinquency			SOC 3610	SOC 3610	
FCS 3430	Family Policy & Advocacy					
FCS 5230	Adolescence					
FCS 5380	Family Problems					
PSY 1230	Psychology of Adolescent					
PSY 3220	Childhood & Adolescent Development	PSY 3140	PSY 3210	PSY 3220		
PSY 3250	Abnormal Childhood	PSY 3020				
PSY 3260	Social Development					
CRIMINAL JUSTICE EN Criminal Justice) Criminal Justice General	MPAHSIS—ONE REQUIRED (Four more for an emphasis in					
SOC 3563	Good Cop, Bad Cop: Policing in the US					
SOC 3564	Locked Up!: Courts and Corrections in the US					
ANTH 2220	Intro to Forensics & the Science of CSI					
ANTH 4272	Forensic Anthropology					
POL S 5520	Law Enforcement Administration					
10253320						
POL S 5250	Corrections Administration					

Law					
POL S 3200	Introduction to Law and Politics	POLS 4060	POLS 3250	POLS 3120	
POL S 5120	Judicial Process				
POL S 5212	Civil Rights and Civil Liberties			POLS 3520	
SOC 3568	Sociology of Law				
ETHC/SOC 5800	Social Inequality, Crime, Criminal Justice, & Law				
FCS 5282	Conflict & Mediation				
Electives Internships: Highly Recor	nmended (Not required but can count as an elective)				
SOC 3593	Criminology Internship				
HNKLY 4900	Internship				

Appendix D. Transfer Students Degree Map

Junior Year Fall: 15 Credit Hours	Junior Year Spring: 15 Credit Hours
SOC 3565 Criminology POL S 3220 Jurisprudence of Criminal Law PHIL Course requirement SOC, FCS, POLS or PSY Research Methods 1 CRIM Emphasis Class	SW 2210 Evidence Based and Best Practices in Criminal Justice SOC, FCS, PSY, GEOG, ECON, ANTH Statistics 1 CJ Emphasis Class 2 General Ed Requirement/elective
Senior Year Fall: 15 Credit Hours	Senior Year Spring: 15 Credit Hours
Internship/Research 2 Criminology and Criminal Justice Major Elective or Emphasis Classes 2 General Ed requirement/elective	2 Criminology and Criminal Justice Major Elective or Emphasis classes 3 General Ed requirement/elective

^{*} Transfers students who come with an Associate's Degree potentially can have completed all lower division courses for the major (12 credit hours) and additional general education requirements for their Bachelor's degree. Eighteen credits must be completed at the University of Utah. Students can petition to have an additional 6 lower division credits count as electives or emphasis courses (CJ Emphasis if they are CJ courses) in the major.

^{**}To reach the 122 credit hours required at the University of Utah, students will have to take an additional 2 credit hours if taking 15 credit hours a semester. This could be taken in the summer or taken in addition to what is listed above in any semester.

Appendix E. Current and New Faculty/Staff Information

Part 1. Department Faculty/Staff

Department of Sociology at the University of Utah

	# Tenured	# Tenure-Track	# Non-Tenure Track
Faculty: Full Time	11	8	5
with Doctorate			
Teaching/Graduate			25
Assistants			
Staff: Full Time			3

Part 11. Proposed Program Faculty Profiles

	First Name	Last Name	Tenured (T), Tenure Track (TT), Non-Tenure Track (NT)	Degree	Institution
Department of		T	1	T	
	Heather	Melton	Т	Ph.D.	University of Colorado, Boulder
	Theresa	Martinez	T	Ph.D.	University of New Mexico
	Ed	Munoz	Т	Ph.D.	University of Nebraska- Lincoln
	Larry	Bench	NT	Ph.D.	University of Utah
	Marcie	Goodman	NT	Ph.D.	University of Utah
	Bruce	Rigby	NT	Ph.D.	University of Utah
Department of	of Political Scien	ıce			
	Daniel	Levin	Т	Ph.D.	University of Wisconsin- Madison
Department of		T	ı	T	
	Patricia	Kerig	Т	Ph.D.	University of California at Berkley

Department o	Department of Family and Consumer Studies					
_	Sonia	Salari	Т	Ph.D.	State University of Albany	
Department o	f Geography					
	Richard	Medina	TT	Ph.D.	University of Utah	
Department o	f Economics					
	Mark	Glick	Т	Ph.D., JD	New School for Social Research; Columbia University School of Law	
Department of Social Work, College of Social Work						
	Rob	Butters	TT	Ph.D.	University of Utah	

Appendix F. Projected Program Participation and Finance

Part 1. Projected Program Participation

Three Year Projection: Program Participation						
	Year Preceding	New Program				
	Implementation	Year 1	Year 2	Year 3	Year 4	Year 5
# of Majors						
in						
Department						
# of Majors		50	70	100	120	150
in Proposed						
Program						
# of						
Graduates						
from						
Department						
# of					30	50
Graduates						
in New						
Program						

Appendix G. Letters of Support



September 20, 2017

To Whom It May Concern:

It is with great pleasure I am writing to offer my *enthusiastic* support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As chair of the Department of Sociology I would like to acknowledge that this proposal has my full support. We are excited to be a part of this potential new major and look forward to administering the major in the Department of Sociology.

This potential new interdisciplinary major in the College of Social and Behavioral Sciences is exciting on many levels. First, it builds upon the strong and successful Criminology Certificate that we have been offering in the Department of Sociology since the 1990s. Every year, on average over half of our sociology majors complete this certificate in conjunction with their degree. Additionally, students from all other majors in the college and across campus also receive this certificate. While the certificate offers the undergraduate students at the University of Utah a way to concentrate their studies in criminology, we consistently hear from these students that they would like even more. This new major would give those students what they want. They would have the opportunity to explore their field of interest in even more depth than through just the Criminology Certificate. This is likely to lead to better outcomes for students as they will be able to focus a greater portion of their studies to their interests. We look forward to being able to expand an already successful program to the benefit of students and the community.

This new proposal is exciting for the potential synergies and collaborations it will enable with the community. Criminology and criminal justice are fields that are growing and consistently have job availability. Given that Salt Lake City is the capital city of Utah, a number of the criminal justice agencies at all levels (local, state, and federal) are headquartered here. Our students will be in a prime position to take advantage of the many job opportunities available. This is liable to be attractive to many students, particularly if they plan to stay in Utah after graduation. This is also exciting because as one of the top research universities in Utah, these students will be introduced to cutting-edge research on these issues to then hopefully take with them and apply in the "real" world.

The proposed major will provide another meaningful pathway for transfer students from two-year colleges into the University of Utah. Currently, receiving the Criminology Certificate is one of the only pathways for students who are interested in Criminal Justice or Criminology, particularly those from Salt Lake Community College, to continue their studies in this area at the University of Utah. This will open up a new, direct direction for those students with potentially more classes that will articulate and translate into better outcomes and college experiences.

This proposed major is truly interdisciplinary. It builds on faculty strengths, not only in our department, but also across the college and university. While housed in the Department of



Sociology, College of Social and Behavioral Sciences, it includes courses from seven departments in the college as well as courses from three other colleges at the University of Utah. The interdisciplinary nature of the program is likely to aid in its success as well as differentiating it from other programs in the state. Because of the interdisciplinary nature of the program, it will be relatively easy for interested students to choose double majors, minors, or other certificate programs potentially related to criminology and criminal justice. Again, this is likely to impact student outcomes and success. All-in-all this is a well-conceived and important additional major at the University of Utah that will benefit the students, the university, and the community.

Our department is committed to participating in this exciting new major and are committed to offering the relevant courses in our department on a regular basis to aid the students in completing their degree in a timely manner. Moreover, our department is happy to house this major and already has the infrastructure to be able to do so, as we have been successfully administrating the Criminology Certificate. While we do not anticipate any initial additional financial costs to start this program, we are committed to providing the necessary resources to ensure its success. We have core faculty, adjunct faculty (including some with "real world" experience in criminal justice) and graduate students to support this new program. Additionally we have three full-time staff members as well as additional collaborative advising staff to aid in the administering of new Criminology and Criminal Justice Major.

Again, I enthusiastically offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to seeing it develop and grow.

Sincerely,

Ming Wen

Professor & Chair

My Wen



COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCE

Departments
Anthropology
Economics
Family & Consumer Studies
Geography
Political Science
Psychology
Sociology

Programs

Environmental & Sustainability Studies Health, Society & Policy Master of Public Administraton Master of Public Policy Master of Science in International Affairs and Global Enterprise

> ROTC Aerospace Studies Military Science Naval Science

Institutes and Centers
Archaeological Center
National Center for Veterans Studies
Child & Family Development Center
DIGIT Center
Tanner Human Rights Center

September 22, 2017

University of Utah Salt Lake City, UT 84112

Dear Colleagues:

It is my pleasure to write this letter in support of the proposed Bachelor of Science in Criminology and Criminal Justice (BS-CCJ). This proposal was developed by faculty in the College of Social and Behavioral Science, in consultation with faculty in the College of Social Work. The new major is being proposed in response to: (1) the strong market demand for employees with CCJ-related skills, and (2) the growing student interest in pursuing CCJ-related careers.

The proposed program of study for the BS-CCJ degree is rigorous, requiring the successful completion of 51-52 credit hours of course work. It is designed to equip students with the skills they will need to compete for positions ranging from law enforcement and corrections to social and community service managers. The college's highly qualified faculty is committed to offering the required course work with sufficient regularity that will allow students who enter as freshmen the opportunity to complete the major within a four-year timeframe. The College's undergraduate advising team is prepared to help prospective students explore this major and create an academic "road map" for completing the BS-GIS degree.

In sum, the College of Social and Behavioral Science enthusiastically endorses the proposed BS-CCJ degree. We look forward to supporting this new initiative should it be approved and begin enrolling students in fall 2018.

Sincerely,

Cathleen D. Zick

Cathleen D. Zick, Ph.D.
Associate Dean
Professor, Family & Consumer Studies



September 28, 2017

Heather C. Melton, Ph.D. Associate Professor Department of Sociology University of Utah 380 S 1530 E #301 Salt Lake City, UT 84112

Dear Dr. Melton,

The J. Willard Marriott Library appreciates your request to comment on our ability to support students in a new Bachelor of Science in Criminology and Criminal Justice program.

The University of Utah has fairly extensive holdings to support study in criminal justice, criminology, and law, including monographs, databases, and journals. The Library has been supporting students in sociology, psychology, law and related disciplines for many years.

The Library regularly acquires scholarly books in fields related to policing, criminology and criminal justice. We are also able to purchase specific books upon request, and we encourage faculty and students to work with librarians to build Library collections in any areas that are needed.

The Library currently maintains subscriptions to many scholarly journals that would support this program. Of the 20 most highly cited scholarly journals in criminal justice, the Library holds current subscriptions to 18, including *Criminology*; *Trauma, Violence & Abuse*; *Justice Quarterly*; *Sexual Abuse-A Journal of Research and Treatment*; *Regulation & Governance*; *Law and Human Behavior*; *Crime and Justice - A Review of Research*; the *Journal of Research in Crime and Delinquency*; the *Journal of School Violence*; *Youth Violence and Juvenile Justice*; the *Journal of Criminal Justice*; *Psychology of Violence*; *Criminal Justice and Behavior*; *Punishment & Society - International Journal of Penology*; *Journal of Interpersonal Violence*; *Aggression and Violent Behavior*; *Psychology, Public Policy and Law*; and *Crime & Delinquency*.

We feel our collection of databases in this area is very strong. Students in this program will have access many useful databases; including:

Criminal Justice Abstracts
The Criminal Justice Collection
HeinOnline
Humanities & Social Sciences Index Retrospective
LegalTrac
Nexis Uni
Proquest Regulatory Insight
Academic Search Premier
The Diversity Studies Collection
Ethnic NewsWatch

Academic One File
The Psychology Collection
The Left Index
PAIS International
PsycINFO
Social Services Abstracts
Social Work Abstracts
Sociological Abstracts
Web of Science
The War & Terrorism Collection

Professional library staff offer training workshops, online tutorials, and one-on-one consultations to University of Utah students and faculty. Similarly, we offer class presentations and one-to-one consultations with library specialists who will suggest appropriate search strategies and help students to locate relevant resources for their course-related and independent research projects.

The Marriott Library is looking forward to engagement with the faculty and students in this new program.

Sincerely,

Mark England
Mark England

Head, Collection Management

J. Willard Marriott Library



October 4, 2017

Dr. Heather Melton Department of Sociology CAMPUS

Dear Dr. Melton:

I am writing to offer my support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the chair of the Department of Psychology, I have reviewed the proposal and find that it is well-conceived. It will be a welcome addition to the interdisciplinary offerings at the University of Utah.

In particular, I was impressed by the strong demand by students for the current Criminology Certificate and by the ways that the proposal capitalizes on strengths across departments. Specifically, while housed in the Department of Sociology in the College of Social and Behavioral Sciences, the proposal includes courses from seven departments in the college as well as courses from three other colleges. It draws upon existing faculty expertise in multiple departments.

Our department is committed to participating in this exciting new major and is committed to offering the relevant courses in our department on a regular basis to aid students in completing their degree in a timely manner.

As enrollment increases in what is likely to be a highly successful new major, we would welcome continued discussion of funding models that would support additional enrollment should the new major grow beyond what has been projected. To be clear, we are entirely supportive of the interdisciplinary spirit of the major. At the same time, changes to the funding model concerning productivity funds based on student credit hours have made it more difficult for us to afford to staff certain courses, especially in the present case when the majors and their degrees would be housed in and therefore credited to another department. We are hopeful that the college and that the university more broadly will be supportive of arrangements that would allow departments to contribute key courses to interdisciplinary efforts such as this one.

Again, I am pleased to offer my support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Sincerely,

Lisa G. Aspinwall, PhD Professor and Chair



Department of Political Science ~ Bldg. 73, Room 223 ~ 332 S 1400 E ~ Salt Lake City, UT 84112 ~ 801-581-7031

October 2, 2017

To Whom It May Concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Chair of the Department of Political Science I have reviewed the proposal and find that it is well-conceived and it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

The proposal is a thoroughly developed and truly interdisciplinary. While housed in the College of Social and Behavioral Sciences, it includes courses from seven departments in the college as well as courses from three other colleges. It draws upon existing faculty expertise in multiple departments, including the Department of Political Science and our undergraduate emphasis in Law and Politics. Our department is pleased to participate in this exciting new major and is committed to offering the relevant courses in our department on a regular basis to aid the students in completing their degree in a timely manner. This includes courses like U.S. National Government (POLS 1100) as well as more advanced courses such as Judicial Process (POLS 5120) and Civil Rights and Liberties (POLS 5212).

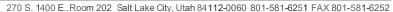
Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Sincerely,

Mark Button

Professor and Chair





October 3, 2017

OF UTAH

To Whom This May Concern,

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Chair of Anthropology in the College of Social and Behavioral Sciences, I have reviewed the proposal and find that it is well-conceived and it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

The proposal is thoroughly developed and truly interdisciplinary. While housed in the College of Social and Behavioral Sciences, it includes courses from seven departments in the college as well as courses from three other colleges. It draws upon existing faculty expertise in multiple departments. Our department is committed to participating in this exciting new major and to offering the relevant courses in our department on a regular basis to aid the students in completing their degree in a timely manner. I hope that anthropology will also be able to make novel contributions to the program with new courses such as DNA testing and other practical training.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Sincerely,

Leslie A. Knapp Professor and Chair



October 2, 2017

To Whom It May Concern:

This letter is in support of the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. I am a professor and department chair of the Department of Family and Consumer Studies. From my review of the proposal, I am very enthusiastic about the need for such a program at the University of Utah. As a sociologist by training, I am well aware of the popularity of criminal justice degrees among undergraduates. In my discussions with undergraduates on this campus, I have heard firsthand how students are eager for a program at the U that would allow them to gain a credential in criminal justice.

The proposal is a true interdisciplinary effort. While housed in the College of Social and Behavioral Sciences, it includes courses from seven departments in the college as well as courses from three other colleges. It draws upon existing faculty expertise in multiple departments.

I can immediately see how our FCS students would benefit from the opportunity to double major in criminology as our existing coursework in family policy, family problems and family violence are very complementary to the curriculum proposed for the new major. Our department is looking forward to participating in this exciting new major and are committed to offering the relevant courses in our department on a regular basis to aid the students in completing their degree.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to having this option for University of Utah students.

Sincerely,

Lori Kowaleski-Jones

Lori Kowaleski-Jones

Department of Family and Consumer Studies



September 29, 2017

To Whom It May Concern:

I am writing to offer my support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the chair of Geography, I have reviewed the proposal and find that it is well-conceived and it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

The Criminology and Criminal Justice Major benefits the college, as well as the university. This program includes representatives and classes from the large majority of CSBS departments. It will attract new students and also be complementary to many programs for transfer students within the state of Utah, including Salt Lake Community College, Utah Valley University, and Snow College. Geography courses to be part of this program include courses on terrorism, emergency management, and others, and will introduce non-geography students to the spatial perspective on these important topics. There is a direct connection between Geographic Information Science applications and crime analysis and we are excited to be a part of this endeavor.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Sincerely,

Andrea Brunelle
Professor and Chair
Goography Department

I Brunelle

Geography Department



September 26, 2017

To: Whom it may concern

From: Dr. Ed A. Muñoz, Chair, Ethnic Studies Division

School for Cultural and Social Transformation

Associate Professor Ethnic Studies and Sociology

Re: Criminology and Criminal Justice Major Proposal

It is with great pleasure that I offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Chair for the Ethnic Studies Division, I have reviewed the proposal and find that it is well-developed and it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

Our division is committed to participating in this exciting new major and is committed to offering the relevant courses in our division on a regular basis to aid the students in completing their degree in a timely manner. I, personally, offer courses on social inequality and its impact on crime, criminal justice, and the law. Dr. Annie Fukushima is developing a course on globalization and sex trafficking. We appreciate the opportunity to participate in this new program and feel that our classes are a good fit for CCJ majors. The proposal is truly interdisciplinary and draws upon existing faculty expertise in multiple departments and colleges.

The Ethnic Studies division and the Sociology department have a history of collaboration and this endorsement helps to strengthen this collaboration for the years to come. As an interdisciplinary program, we support the goal of the major to create a space for dialogue across departments and disciplines.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Please contact me if you need further assistance with this timely proposal.



Matt Haber Chair, Department of Philosophy University of Utah matt.haber@utah.edu

September 26, 2017

To Whom It May concern:

Please accept my support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the chair of the Department of Philosophy, I have reviewed the proposal and find that it is well-conceived. Furthermore, I am convinced that it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

I was particularly pleased to see that the proposal places a foundational importance of including ethics as part of the required course work for students receiving a degree in Criminology and Criminal Justice, and recognizes that the Department of Philosophy carries the requisite expertise to provide that ethical training. Professor Melton and I had a very productive meeting to identify those courses that would best support the Ethics and Value Theory component of the Criminology and Criminal Justice major, and that are reliably offered on a regular basis so those students may be accommodated. At least three of these courses are offered annually, with two others (at least) offered often enough that we should be able to easily provide a good set of offerings for those students. As a Department, we are very happy to support this new major through our curriculum.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with the program.

Yours sincerely,

Matthew H. Haber Associate Professor

Chair, Department of Philosophy

University of Utah



September 29, 2017

To Whom it May Concern:

I am writing to express my enthusiastic support for the Department of Sociology's proposal for a new major in Criminology and Criminal Justice. This program responds to demand in terms of student interest, future employment and community need. Over the past four years, 523 students have completed the certificate in Criminology, a trend that has been consistently growing over time. This degree will satisfy a well-defined need in both Salt Lake City and throughout the state.

I commend the solid plan for transfer articulation and the consciousness built into the proposal for ways transfer students can move through the major. We believe the pathway between SLCC and into the University of Utah will be particularly strong with this new degree. The committee which developed this proposal, chaired by Heather Melton, has completed a thorough and convincing analysis of need, the potential for employment upon graduation, and the way this major will complement rather than compete with similar degrees in the state system.

Sociology has historically been one of the most popular degree options on our campus. We believe this new Criminology and Criminal Justice degree will give students strong alternative pathways both through their education and the workplace.

Best,

Manthe Bradley Evans

Martha Bradley Evans Senior Associate Vice President of Academic Affairs Dean of Undergraduate Studies



State of Utah

GARY R. HERBERT Governor

SPENCER J. COX Lieutenant Governor

DEPARTMENT OF HUMAN SERVICES

ANN SILVERBERG WILLIAMSON Executive Director

Division of Substance Abuse and Mental Health DOUG THOMAS Director

September 20, 2017

To Whom It May Concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Director for the Division of Substance Abuse and Mental Health, I have reviewed the proposal and find that it will fulfill a distinct need for graduates in this field in Salt Lake City and throughout the state of Utah. I recently was part of a legislative commission looking at the work force shortages in our state, and the addition of this degree will help meet some of that need.

The proposed program is well-conceived and addresses needs of criminal justice and social service agencies in the state. Justice reform efforts in the state have created a need for graduates prepared to meet the needs of people with mental illness and substance use disorders in the criminal justice system. We need graduates with this expertise as this is a field that experiences consistent job growth. Since it covers foundations of the field, theory, methods, best-practices, research, and so on, students will be well-equipped to join the work force and potentially have valuable input in both the policy and practice of criminal justice services throughout Utah.

As Salt Lake City is both the capital city and population center of the state (40% of the state lives in Salt Lake County), it is important to have a program such as this at the University of Utah. While we currently work with students graduating from the University of Utah with a Criminology Certificate. This Bachelor's Degree program will better serve the students entering the work force and give more in-depth knowledge of the field with better prepared graduates. We look forward to potential collaborations with the Criminology and Criminal Justice Major students in the form of potential internship opportunities, community-engaged learning opportunities, and hopefully hiring opportunities.

We wish you success in establishing the Bachelor of Science in Criminology and Criminal Justice and look forward to working with you.

Sincerely,

Doug Thomas, LCSW



GARY R. HERBERT Governor

SPENCER J. COX Lieutenant Governor

State of Utah Commission on Criminal and Juvenile Justice

Ronald B. Gordon, Jr. Executive Director

September 29, 2017

To Whom It May concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Executive Director for the Commission on Criminal and Juvenile Justice, I have reviewed the proposal and find that it will fulfill a distinct need for graduates in this field in Salt Lake City and the state of Utah.

The proposed program is well-conceived and addresses needs of criminal justice agencies in the state. We need graduates with this expertise as this is a field that experiences consistent job growth. The fact that the program is criminology and criminal justice and is interdisciplinary means it is both broad in scope but also allows students flexibility to cover more specific topics in depth. Since it covers foundations of the field, theory, methods, best- practices, research, and so on, students will be well-equipped to join the work force and potentially have valuable input in the functioning of criminal justice in Utah.

Given that Salt Lake City is the capital city of Utah and the headquarters of many criminal justice agencies at all levels, it is important to have a program such as this at the University of Utah. While we currently work with students graduating from the University of Utah with a Criminology Certificate, this program will better serve the students entering the work force—since it is a major rather than just an add-on certificate, they will have an even more in-depth knowledge of the field. The Commission on Criminal and Juvenile Justice has a long and productive history of working with the University of Utah on justice issues. We look forward to continuing this partnership and potentially expanding collaborations with the Criminology and Criminal Justice Major students in the form of potential internship opportunities, community-engaged learning opportunities, and hopefully hiring opportunities.

We wish you success in establishing the Bachelor of Science in Criminology and Criminal Justice and look forward to working with you.

Sincerely,

Ronald B. Gordon, Jr.

Executive Director





Lieutenant Governor

Utah Department of Corrections Executive Office

ROLLIN COOK
Executive Director

9/29/2017

To Whom It May Concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Executive Director for the Utah Department of Corrections, I have reviewed the proposal and find that it will fulfill a distinct need for graduates in this field in Salt Lake City and the state of Utah.

The proposed program is well-conceived and addresses needs of criminal justice agencies in the state. In fact, our organization needs graduates with this expertise as this is a field that experiences consistent job growth. Across the nation, corrections is transitioning more and more toward rehabilitation, treatment, education and job skill development for those we incarcerate. This requires a more diversified and educated work force. No longer is it acceptable to simply incarcerate without any form of self improvement and rehabilitation.

The fact that the program is criminology and criminal justice and is interdisciplinary means it is both broad in scope but also allows students flexibility to cover more specific topics in depth. Since it covers foundations of the field, theory, methods, best- practices, research, and so on, students will be well-equipped to join the work force and potentially have valuable input in the functioning of criminal justice in Utah.

Given that Salt Lake City is the capital city of Utah and the headquarters of many criminal justice agencies at all levels, it is important to have a program such as this at the University of Utah. While we currently work with students graduating from the University of Utah with a Criminology Certificate, this program will better serve the students entering the work force—since it is a major rather than just an add-on certificate, they will have an even more in-depth knowledge of the field. We look forward to potential collaborations with the Criminology and Criminal Justice Major students in the form of potential internship opportunities, community-engaged learning opportunities, and hopefully hiring opportunities.

We wish you success in establishing the Bachelor of Science in Criminology and Criminal Justice and look forward to working with you.

Sincerely,

Rollin Cook

Executive Director

Utah Department of Corrections



Ben McAdams Salt Lake County Mayor

Karen Crompton Human Services Department Director

DIVISION OF BEHAVIORAL HEALTH SERVICES

Timothy M. Whalen Director

Administration 2001 South State Street Suite S2-300 PO Box 144575 Salt Lake City Utah 84114-4575

385 / 468-4707 385 / 468-4740 fax

385 / 468-4707 Client Referral Services

385 / 468-4739 Client Appointments September 28, 2017

To Whom It May concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Director for Salt Lake County Division of Behavioral Health Services, I have reviewed the proposal and find that it will fulfill a distinct need for graduates in this field in Salt Lake County and the State of Utah.

The proposed program is well-conceived and addresses needs of criminal justice agencies in Salt Lake County and the state. We need graduates with this expertise as this is a field that experiences consistent job growth. The fact that the program is criminology and criminal justice and is interdisciplinary means it is both broad in scope but also allows students flexibility to cover more specific topics in depth. Since it covers foundations of the field, theory, methods, best-practices, research, and so on, students will be well-equipped to join the work force and potentially have valuable input in the functioning of criminal justice in Utah.

Given that Salt Lake City is the capital city of Utah and the headquarters of many criminal justice agencies at all levels, it is important to have a program such as this at the University of Utah. While we currently work with students graduating from the University of Utah with a Criminology Certificate, this program will better serve the students entering the work force—since it is a major rather than just an add-on certificate, they will have an even more indepth knowledge of the field. Though an add-on certificate is valuable, a specific degree in Criminology and Criminal Justice will bring, we believe, a higher credibility to those who work within the criminal justice agencies and with this population. We look forward to potential collaborations with the Criminology and Criminal Justice Major students in the form of potential internship opportunities, community-engaged learning opportunities, and hopefully hiring opportunities.

We wish you success in establishing the Bachelor of Science in Criminology and Criminal Justice and look forward to working with you.

Sincerely,

Tim Whalen, LCSW

Director

Division of Behavioral Health Services

Salt Lake County Government

PO Box 144575

Salt Lake City, UT 84114-4575

(385) 468-4711



Administrative Office of the Courts

Chief Justice Matthew B. Durrant Utah Supreme Court Chair. Utah Judicial Council

September 20, 2017

Richard H. Schwermer State Court Administrator Ray Wahl Deputy Court Administrator

To Whom It May Concern:

I am writing to offer my endorsement of the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the Deputy State Court Administrator, and former Juvenile Court Administrator, I have reviewed the proposal and find that it will provide an opportunity for students to be better prepared to compete for jobs with our state court system and our juvenile probation program.

As many know, Juvenile Probation is an arm of the Juvenile Court, and resides in the judicial branch of government. One of the reasons why our pre-service academy and required training hours has grown is because even though a person who applies for a job with the courts must possess a bachelor's degree, they are not trained in the broader area of evidence based practices and have not been exposed to specific areas such as risk assessment tools, motivational interviewing, case management skills, and the skills necessary to be a good probation officer. I see that some of these specific topics will be courses in the Criminology and Criminal Justice degree. I can envision a greater partnership with those who will be hiring graduates of the program and the University, to accommodate the needs of the potential workforce.

The Juvenile Court has a need to hire staff statewide, but the majority of the job growth is along the Wasatch Front. It is important for the capital city to have this specialized major, which will offer a constant applicant pool to our districts. My youngest son graduated with a Criminology Certificate from the University of Utah and in discussions with him, he wished that there had been more specialized classes in criminal justice because he knew that he wanted to pursue a career in the field.

I would also like to share a resource with the anticipated program that I believe will assist professors in this major. Eight years ago, the National Institute of Corrections and their community corrections division began talking about model curriculums for criminal justice programs. The impetus for this started with a group called the Urban Chiefs; Chief Probation Officers from the largest probation departments in the country. A smaller group was invited to Longmont, Colorado to discuss and identify the skills necessary to be a successful probation/parole officer. I was lucky enough to be part of that group and meet four different

times to refine a proposal. I recently attended the American Probation and Parole Association Training Institute in New York City where there was a special NIC Demonstration entitled "Community Corrections and Academia Resource Micro site". Not only will this site provide a model curriculum for the training of those who will work in community corrections programs but it will also provide current resource materials for those professors who are teaching community corrections classes. While I understand that a career in community corrections is a small facet of careers that graduates of this major will pursue, I think this demonstrates that both practitioners and academia have been thinking about the same things as those who are making the proposal for a Bachelor of Science Program in Criminology and Criminal Justice at the University of Utah.

Approving this proposal will be exciting to those agencies who struggle finding a qualified group of applicants for jobs in their agencies. Perhaps even more important is the opportunity for students to receive a specific degree such as this. As a member of the advisory group for the Utah Criminal Justice Center, I hope to lend continued support to this proposal if approved.

Sincerely

Deputy State Court Administrator





DISTRICT ATTORNEY



Jeffrey William Hall Chief Deputy Justice Division

> Blake Nakamura Chief Deputy Justice Division

Ralph Chamness Chief Deputy Civil Division

Lisa Ashman Administrative Operations

October 5, 2017

To Whom It May concern:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah. As the District Attorney for Salt Lake County, I have reviewed the proposal and find that it will fulfill a distinct need for graduates in this field in Salt Lake City and the state of Utah.

The proposed program is well-conceived and addresses needs of criminal justice agencies in the state. We need graduates with this expertise as this is a field that experiences consistent job growth. The fact that the program is criminology and criminal justice and is interdisciplinary means it is both broad in scope but also allows students flexibility to cover more specific topics in depth. Since it covers foundations of the field, theory, methods, best-practices, research, and so on, students will be well-equipped to join the work force and potentially have valuable input in the functioning of criminal justice in Utah.

Given that Salt Lake City is the capital city of Utah and the headquarters of many criminal justice agencies at all levels, it is important to have a program such as this at the University of Utah. While we currently work with students graduating from the University of Utah with a Criminology Certificate, this program will better serve the students entering the work force—since it is a major rather than just an add-on certificate, they will have an even more in-depth knowledge of the field. We look forward to potential collaborations with the Criminology and Criminal Justice Major students in the form of potential internship opportunities, community-engaged learning opportunities, and hopefully hiring opportunities.

We wish you success in establishing the Bachelor of Science in Criminology and Criminal Justice and look forward to working with you.

Sincerely.

Sim Gill

Salt Lake County District Attorney



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November 6, 2017

Dr. Heather Melton University of Utah College of Social and Behavioral Sciences 380 South 1530 East, Room 301 Salt Lake City, UT 84112

Dear Dr. Melton:

I am writing to offer my enthusiastic support for the proposed Bachelor of Science in Criminology and Criminal Justice at the University of Utah College of Social and Behavioral Sciences. As the Director of the Bachelor of Social Work Program at the University of Utah College of Social Work, I have reviewed the proposal and find that it is well-conceived and it will be a welcome addition to the interdisciplinary offerings at the University of Utah.

The proposal is thoroughly developed and truly interdisciplinary. While housed in the College of Social and Behavioral Sciences, the proposed major will draw from existing faculty and courses situated across multiple colleges, schools, and departments at the University of Utah. Given this, the Bachelor of Social Work Program is committed to participating in this exciting new major and are committed to offering the relevant courses in our program on a regular basis.

With numerous criminal justice related issues (i.e., police brutality, prison overcrowding, homelessness, mental illness and substance abuse, sexual assault, and terrorism) affecting diverse populations and communities throughout society, this degree will provide students with the requisite knowledge and skills to work in alleviating/eliminating the above-mentioned issues.

Again, I offer my full support for the Bachelor of Science in Criminology and Criminal Justice and look forward to working with students and faculty associated with the program.

Sincerely,

Jason Castillo, MSW, PhD Associate Professor University of Utah College of Social Work 395 South 1500 East Salt Lake City, UT 84112 (801) 585-9592 jason.castillo@socwk.utah.edu