

Utah System of Higher Education
Follow-up Reports
Cover/Signature Page - Abbreviated Template

Institution Submitting Report: University of Utah
Program Title: Petroleum Engineering
Sponsoring School, College, or Division: College of Engineering
Sponsoring Academic Department(s) or Unit(s): Department of Chemical Engineering

Classification of Instructional Program Code¹ : Original New (if applicable)
14.2501

Board of Regents' Original Approval Date for program: 09/19/2012

Institutional Board of Trustees' Approval Date for *this* report:

Award Type: MS
Program First Offered: Fall 2013

Report Type:

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Three-year Follow-up Report of Committee-of-the-Whole action items approved by the Regents |
| <input type="checkbox"/> | Two-year Follow-up Report of Fast Tracked Certificate |

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

John McLennan _____ Date: December 30, 2016

☒ I understand that checking this box constitutes my legal signature.

¹ For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Follow-up Report - Abbreviated Template

Section I: The Request

University of Utah submits a Three-year Follow-up Report for the following Master degree: Petroleum Engineering. This program was originally approved by the Board of Regents on 09/19/2012 and the first students were able to declare or be admitted to the program in Fall 2013.

Section II: Program Report

Program Description

Present a brief program description. Indicate why the program was initiated. State how the institution and the USHE have benefited by offering the program.

See attached document

Enrollment and Revenue Data

See Appendix A: Program Participation and Finance

Institutional Analysis of Program to Date

Provide a statement that summarizes the institution's current analysis of the program's strengths and weaknesses relative to enrollments, staffing, and funding. Describe any actions the institution has taken or will take to respond to any issues with the program.

See attached document

Employment Information

Provide employment information on graduates of the program.

See attached document

Appendix A: Program Participation and Finance

In the following table, record the number of students who are enrolled in the program as well as expenses to the institution and revenues generated. Use department or unit numbers as reported in the approved R401 proposal for "Year Preceding Implementation."

Three Year Projection/Program Participation and Department Budget											
	Year Preceding Implementation	New Program									
		Year 1		Year 2		Year 3		Year 4		Year 5	
		Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Student Data											
# of Majors in Department	73		82		99		91				
# of Majors in Proposed Program(s)		10	17	15	31	20	26				
# of Graduates from Department	16		13		10		26				
# Graduates in New Program(s)				10	6	25	11				
REVENUE – source of funding to cover additional costs generated by proposed program(s)											
	Year Preceding Implementation	Department Budget									
		Year 1		Year 2		Year 3					
		Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Internal Reallocation											
Appropriation											
Special Legislative Appropriation											
Grants and Contracts											
Special Fees											
Tuition				\$68,755		\$60,012				\$141,896	
Differential Tuition (requires Regents approval)											
Other:											
TOTAL FUNDING		\$0	\$0	\$68,755		\$0	\$60,012		\$0		\$141,896

Clarification- the numbers listed in the table above refer to the following:

of Majors in Department: all enrolled graduate level students in the department of Chemical Engineering (PhD, MS, MS PE)

of Majors in Proposed Program: only enrolled MS PE students only

of Graduates from Department: number of graduate level students (PhD, MS, MS PE) who graduated

of Graduate in New Program: number of students who graduated in MS PE only

These numbers are based on an academic year (Fall, Spring, Summer)