

Council Approval

Note: This form is intended to track the progress of a proposal (whether from Academic Affairs or Health Sciences) through the Undergraduate and Graduate Councils.

Proposal: Graduate Certificate in Public History

This proposal needs to go through:

Undergraduate Council	<input type="checkbox"/>
Graduate Council	<input checked="" type="checkbox"/>
Both Approvals	<input type="checkbox"/>
Grad Approval/Undergrad Notification	<input type="checkbox"/>

This proposal has been approved by:

Chair of Undergraduate Council

Date: _____

Chair of Graduate Council



Date: 12/1/16

Once the appropriate signature(s) have been obtained, please forward this completed form to the Office of the Senior Vice President for Academic Affairs. *(NOTE: The SVP-AA is the Chief Academic Officer for the University of Utah and reports to the Board of Regents in this capacity. When necessary, the CAO will get a signature from the SVP-HSC.)*

Chief Academic Officer



Date: 12-2-16

Once the Chief Academic Officer's signature has been obtained, this approval document will be forwarded to the **Office of the Academic Senate**.

Utah System of Higher Education
New Academic Program Proposal
Cover/Signature Page - Abbreviated Template

Institution Submitting Request: University of Utah
Proposed Program Title: Graduate Certificate in Public History
Sponsoring School, College, or Division: College of Humanities
Sponsoring Academic Department(s) or Unit(s): Department of History
Classification of Instructional Program Code¹ : 05.9999
Min/Max Credit Hours Required of Full Program: 18 / 18
Proposed Beginning Term²: Fall 2017
Institutional Board of Trustees' Approval Date:

Program Type:

<input type="checkbox"/>	Certificate of Proficiency	<input type="checkbox"/>	Entry-level CTE CP	<input type="checkbox"/>	Mid-level CP
<input type="checkbox"/>	Certificate of Completion				
<input type="checkbox"/>	Minor				
<input checked="" type="checkbox"/>	Graduate Certificate				
<input type="checkbox"/>	K-12 Endorsement Program				
<input type="checkbox"/>	NEW Emphasis for Regent-Approved Program				
	<i>Credit Hours for NEW Emphasis Only:</i> /				
	<i>Current Major CIP:</i>				
	<i>Current Program Title:</i>				
	<i>Current Program BOR Approval Date:</i>				
<input type="checkbox"/>	Out of Service Area Delivery Program				

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Eric Hinderaker

Date: November 14, 2016

☒ I understand that checking this box constitutes my legal signature.

¹ For CIP code classifications, please see http://www.education.gov/ipeds/data/ipeds_datacenter/datafiles/ipeds_cip_codes.pdf

² "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

**Utah System of Higher Education
Program Description - Abbreviated Template**

Section I: The Request

University of Utah requests approval to offer the following Graduate Certificate: Graduate Certificate in Public History effective Fall 2017. This program was approved by the institutional Board of Trustees on .

Section II: Program Proposal/Needs Assessment

Program Description/Rationale

Present a brief program description. Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program. Provide evidence of student interest and demand that supports potential program enrollment.

Public History Graduate Certificate Description

The University of Utah Department of History requests approval to offer a graduate certificate in Public History effective Fall 2017. The graduate certificate in Public History will require 18 hours of course work, a minimum of 12 of which must be courses offered by the History Department, including 9 hours of required core courses and 9 hours of electives. The focus of the certificate is to train scholars who are firmly grounded in the most universal methods of archival historical research and who also possess the interdisciplinary and alternative methods, interpretive skills, and intellectual self-confidence to work in the public arena.

Institutional Procedures

The creation of undergraduate and graduate certificates in public history has been discussed informally among faculty members at least since 2010. Core faculty (listed below) developed the current proposal during AY 2015-2016. It was unanimously approved by the Department of History on October 5, 2016. It has received widespread support from faculty in other units, as attested by the letters of support appended to this request.

Benefits to the University of Utah and the USHE

A public history graduate certificate will have several beneficial impacts on the Department of History. First and foremost it will serve the needs of future history graduate students. Public history skills/experience make students more employable. The College of Humanities roadmap calls for departments to "right-size" graduate programs in order to reflect the current and foreseeable market for professional opportunities and the unit's carrying capacity." It also suggests that programs should strike a balance between "fostering marketable skills and fostering the humanistic foundation of being a global citizen." Public history achieves this balance by offering expanded career options and requiring students to put humanistic foundations into real-world practice. A public history certificate program could also address other "impact needs" identified in the college roadmap including building upon existing strengths, growing our majors, providing opportunities for engaged learning, expanding interdisciplinary work, enhancing scholarly productivity and impact, and community engagement and visibility.

The University of Utah currently offers 30 graduate certificates. Of these, only one is related to, although significantly different from, the proposed graduate certificate in Public History: Certificate in Historic Preservation (School of Architecture). The creation of a public history graduate certificate would not compete directly with this certificate but will likely increase its enrollments as public history students also seek specific training in historic preservation.

The USHE will benefit by gaining an important certificate program. Currently, no other university in the state of Utah (public or private) offers any kind of degree or certification in public history at the graduate level. Weber State University does offer a public history minor at the undergraduate level.

Student Need and Demand

A graduate certificate in public history will be of significant interest to history graduate students as well as students from a variety of disciplines. The demand among history graduate students has already been demonstrated. The certificate will also be of interest to students in historic preservation, anthropology, Environmental Humanities, art history, education, business, and social work. A public history graduate certificate will benefit the state by allowing Utah residents seeking a career in public history to get training and certification in state, and by training highly qualified individuals to fill the many public history jobs in Utah.

Labor Market Demand

Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

The Wasatch Front is home to many public history employers including the LDS Church History Department, the Utah Division of State History, numerous museums, and several consulting firms that specialize in cultural resource management. According to the Bureau of Labor Statistics, there are 31,300 archivist, curator, and museum worker jobs nationwide. The Bureau projects 7% growth from 2014 to 2024, or an increase of 2,100 jobs. Median income is \$46,710 per year.

Consistency with Institutional Mission/Impact on Other USHE Institutions

Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/. Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/.

This certificate program is consistent with the University of Utah's mission to foster student success because it will expand the range of jobs open to History graduate students. It is consistent with the mission to generate and share new knowledge, discoveries, and innovations because public history venues offer innovative new means of sharing historical knowledge. It is consistent with the mission to engage local and global communities to promote education, health, and quality of life because public history supports distinctive forms of outreach and methods of communication. It is consistent with the mission of responsible stewardship of our intellectual, physical, and financial resources because it is a cost-neutral means of enhancing student success and expanding the transmission of historical knowledge. The program will not be delivered outside the University of Utah's designated service area because the necessary faculty resources are located on campus.

Finances

What costs or savings are anticipated in implementing the proposed program? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

There are no new instructional costs or savings associated with this certificate, since all the courses listed herein are already being offered. We estimate that administering the program will take no more than 5% of the administrative time of the Director of Graduate Studies in the History Department.

Section III: Curriculum

Program Curriculum

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to receive the award. **For NEW Emphases, skip to emphases tables below.**

For variable credits, please enter the minimum value in the table below for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box below.

Course Number	NEW Course	Course Title	Credit Hours
General Education Courses (list specific courses if recommended for this program on Degree Map)			
General Education Credit Hour Sub-Total			
Required Courses			
		Core courses offered through the Department of History--required	
HIST 6360		Careers in Public History	3
HIST 5100		Internship in Public History	6
Add Another Required Course			
Required Course Credit Hour Sub-Total			9
Elective Courses			
		Elective courses in History--choose one	3
HIST 5080		American History and Its Publics	
HIST 5090		Methods and Topics in Material Culture Studies	
HIST 5110		Archaeology Field School	
HIST 6000		Archaeology as History	
HIST 7010		Oral History	
HIST 7020		Archival Principles and Methods	
		Elective courses outside History--choose two	6
ANTH 6169		Ethnographic Methods	
ANTH 6335		Cultural Resources Management	
ANTH 6381		Archaeological Practice	
ANTH 6611		Preparation of Grant Proposals in Anthropology	
ARCH 6239		Topics in Architectural History	
ARCH 6500		Preservation: Theory and Practice	
ARCH 6535		Field Methods in Historic Architecture	
ARCH 6570		Building Condition Assessment and Preservation Technology	
ARCH 6581		Main Street Revitalization	

[illegible]

Spring semester (yr. 2)
History Elective (3)
Portfolio Defense

The Director of Graduate Studies will coordinate the certificate program.

Student Eligibility and Admission Criteria

Matriculated graduate students pursuing any graduate degree are eligible (for example, MA, MFA, PhD, etc.). To be accepted into the Public History certificate program, students must submit a brief letter of application and meet with the Public History certificate advisor. The advisor will accept or reject each application.

Individuals who have a BA or BS degree, but are not matriculated or enrolled in a graduate program, are also eligible. Non-matriculated applicants must have an undergraduate GPA of 3.0 or better, and one letter of recommendation in addition to the above application requirements. These applicants must 1) submit a writing sample that showcases their academic capabilities, and 2) identify the personal or professional goals they will be working toward through the certificate. We will make clear to non-matriculated students that they will not be eligible for federal financial aid, they will not be considered as full-time students, and they will be able to apply a maximum of nine hours of coursework toward a subsequent regular graduate degree program.

Applications for both matriculated and non-matriculated students will be accepted and considered on a rolling basis.

Learning outcomes

- Master universal historical research skills as well as one or more research/interpretive methods employed by public historians.
- Identify current debates over methodology in Public History.
- Construct a portfolio of work that illustrates advanced public history methodologies and interpretive practices.

Assessment tools

- Good standing in home department, according to the assessment tools of the department.
- Pass certificate courses with a grade of B or better.
- Write one research paper for HIST 6360, with a passing grade of B+ or better.
- Director of Graduate Studies will, on a yearly basis, review syllabi, assignments, and teaching evaluations for core courses.

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see <http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf> (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below



November 4, 2016

To Whom It May Concern:

I write to endorse the Department of History's proposal to create a Graduate Certificate in Public History at the University of Utah. This certificate focuses on training History graduate students to use their skills to enhance public life and culture, and to contribute scholarship that informs the public arena. Its curriculum includes the development of both quantitative and qualitative skills, leveraging the various forms of expertise that are within the historian's traditional purview to help students find meaningful careers outside the academy.

The History department faculty has developed this proposal with care and deliberation over a five-year period. They have done so in response to national shifts in the job market, and particularly in response to changes in the academic job market. Their proposal reflects thoughtful engagement with national best-practices and recommendations from major organizations such as the American Historical Association and the Organization of American Historians (the primary learned societies for historians in the United States), and the National Council on Public History. They have thoughtfully included this program in their recently completed strategic plan (referred to in the College of Humanities as a "roadmap"), and with a careful eye towards fulfilling the University of Utah's explicit mission of promoting student success to transform lives, developing and transferring new knowledge, and engaging communities (which all public history projects do) to improve health and quality of life. Because public historians increasingly engage with digital forms of analysis and communication, this certificate program also dovetails neatly with the recently created, cross-college initiative to create a Digital Matters Laboratory with the Marriott Library, and to develop student skills in digital humanities.

The History department currently possesses the resources required to create and fulfill the objectives of this certificate program. It is timely, intelligently defined, and necessary. I therefore give it my strongest endorsement and hope you will approve this new certificate program.

Sincerely,

Dianne Harris, Dean
dianne.harris@utah.edu



J. Willard Marriott Library

295 South 1500 East Salt Lake City, Utah 84112-0860 (801) 585-9521

November 11, 2016

To Whom It May Concern:

The University of Utah's J. Willard Marriott Library, its Special Collections Department and its Digital Technology and Instruction Programs are pleased to support the University of Utah's Department of History's request for the creation of a Graduate Certificate Program in Public History.

The Library is well positioned to support this program without adding additional resources. The holdings of the Special Collections' of primary and secondary sources provide direct support for the classroom teaching portion of the program. In addition, the Division of Research and Learning is well poised to present the instruction and training necessary for the successful completion of the academic portion of the certification program. Also, the digital technology programs available at the Marriott Library will provide graduate training for digital humanities requirements. Together these three initiatives provide a very strong base for the academic scholarship necessary to offer a public history certification program.

The Special Collections' Division of the Marriott Library has a long history of providing internship-like and fellowship positions for graduate students in history. These positions have been in the areas of organizing, curating and developing metadata for archival collections; in digital exhibiting presentations; and in film archival and preservation procedures. Special Collections has worked closely over the past 40 years with the American West Center in both funding and providing technical support for its public history research projects. These projects have provided a public history experience for both undergraduate and graduate students. Finally, the Special Collections division is well positioned to provide instruction in archival principles and methods, as well as offering practical experience in the development of archival collections for research purposes.

Sincerely,

Alberta D. Comer
Dean and University Librarian

Gregory C. Thompson
Associate Dean, Special Collections



School of Architecture

375 S 1530 E RM 235 AAC Salt Lake City, Utah 84112-0370 (801) 585-5234 FAX (801) 581-8217

November 6, 2016

Dr. Eric Hinderaker
Chair and Professor of History
University of Utah Department of History
310 CTIHB, Campus

Dear Dr. Hinderaker:

I fully support the Public History Certificate Program that you are seeking in your department. As director of the Historic Preservation Program in the School of Architecture, I can see where such a certificate will greatly benefit your overall history program degree offerings by enabling the students to distinguish themselves in a subspecialty of the discipline. As the first step towards a full Public History degree, the certificate program will subsequently enable you to identify and refine the core of that degree.

I especially support the interdisciplinary aspects of the Public History Certificate and the educational synergies it creates and facilitates. Much like our interdisciplinary Historic Preservation Certificate does, the Public History Certificate will provide complementary educational opportunity and recognition. It will inform a specific skill set that has been increasingly sought after by employers and the growing societal consumers of heritage conservation with its attendant interpretative and history-based connotations. While, at first review, the two certificates may appear in competition with one another, the truth is that they will be in alliance with one another. Each certificate will offer courses in common that allow for a mutual understanding of diverse perspectives but then each allows the students' specific interests to play out in the completion of the respective certificates.

Over the past ten years, numerous history students have taken our courses and several have completed our certificate. The students have been inquisitive, engaged, and diligent in successfully meeting the rigors of our courses. I look forward to hosting more of them in our historic preservation courses as your certificate program ramps up to its fullest potential.

Please let me know what I can do to assist you in moving the certificate program forward.

Best Regards,

Robert A. Young, F.A.P.T., Hon-AIA-UTAH, PE, LEED-ap,
Professor of Architecture and Director of the Historic Preservation Program



31 October 2016

Dianne Harris, Dean
College of Humanities
2100 LNCO
CAMPUS

Dear Dean Harris:

On behalf of the faculty in the Art History Program, I should like to express our unqualified support for the proposal to create a Graduate Certificate in Public History at the University of Utah. The need to understand, preserve, and manage historical and cultural legacies is evolving in the information age substantially impacted by expanding digital resources. The well-conceived proposal represents a significant step to formalize a credentialing course of study for a variety of career paths in the global market place. The certificate can facilitate the transition from academic degree to employment.

The core curriculum in History of theory, methodology, and application will form common ground among students in the program. Moreover, a selection of corollary elective courses in other departments will offer areas of expertise tailored to the interests and goals of each student. In turn, students pursuing a public history certificate will add fresh stimulus to courses in other departments with disciplinary objectives. We see this as an exciting prospect for collaboration.

Cordially yours,

Elizabeth A. Peterson, Associate Professor
Director, Art History Program

• PHONE/FAX 801-581-8677 / 801-585-6171
• E-MAIL elizabeth.peterson@utah.edu



Department of Communication

THE UNIVERSITY OF UTAH

255 S. Central Campus Drive | Room 2460 | Salt Lake City, UT 84112
phone 801.581.6888 | fax 801.585.6255 | www.dcom.utah.edu/communication

October 28, 2016

To: Eric Hinderaker, Professor and Chair
Department of History

From: Kent Ono, Professor and Chair
Department of Communication

RE: History Department Graduate Certificate Proposal in Public History

The Department of Communication strongly supports the History Department's proposal for a Graduate Certificate in Public History. We, as chairs of departments in the College of Humanities, are very supportive of efforts to increase graduate students' job opportunities after graduation. A Graduate Certificate in Public History is an important move in this direction.

The proposed certificate will help students gain a diverse array of skills needed for employment. It also will help students gain a sense of civic responsibility in the world. In line with these objectives, the certificate program will allow students to engage many disciplines. Furthermore, this program will be distinctive among Mountain West and Pac-12 schools, helping the University of Utah to distinguish itself further both regionally and nationally.

The Department of Communication and the Department of History have a long track record of collaboration. For example, we have worked closely and collaboratively on the biennial Frontiers of New Media symposium for over a decade. Supporting this proposal for a certificate program in public history both continues and furthers our collaborative efforts together. Therefore, we strongly support the History Department's proposal for a Graduate Certificate in Public History. We also appreciate this opportunity for new and broader conversations about how to make graduate education more meaningful for students and the world.

October 28, 2016

Prof. Eric Hinderaker, Chair
Department of History
Carolyn Tanner Irish Building
Campus

Dear Prof. Hinderaker

I am pleased to offer my support and endorsement of the History Department's proposal for a certificate in Public History. This program is a salutary move in a direction that all departments in the Humanities, including mine, have been considering: to articulate the value of training in our respective fields to public discourse about issues of urgent interest to those of us who study history, literature and philosophy and related disciplines, both as scholars and citizens. We believe that the career possibilities of students in these fields are not, and should not be, limited to academic careers, and we want to expand the understanding of different paths that students with a degree in the Humanities are equipped to pursue. The English Department shares many of the goals outlined in this History, including the development of collaborative skills, digital literacy, and expertise and confidence in presenting material of broad public concern, both orally and in writing.

I'm glad that the History Department's proposal includes coursework in English, with a particular emphasis on instruction in digital humanities, and I hope that as the certificate program evolves, we can work together with History to design additional electives that might serve the emerging needs of students enrolled in the program. The English Department is already engaged in discussions about our own potential contributions to public humanities, and within a few years we may be presenting a comparable plan of graduate study, for which History's proposal will serve as an admirable model.

Sincerely yours,

Barry Weller
Chair, Department of English

November 1, 2016

Dear Eric Hinderaker:

I am pleased to write in support of the History Department's Graduate Certificate in Public History. This certificate aligns with Environmental Humanities' goal of community engagement, pushes academic training into more vigorous contact with the working world, and highlights the great work EH faculty like Greg Smoak have been doing through the American West Center.

EH is happy to host Public History students in our Methods course, EHUM 6102. We are likewise able to direct our own students toward this certificate program. Many of our students come to us with a deep curiosity for elements of Public History such as historic conservation, community engagement, and oral history. Several students each year pursue the Graduate Certificate in Sustainability, offered through the Global Change and Sustainability Center, and this new certificate in Public History will be a welcome complement to that interdisciplinary work in the sciences.

This proposal has my full support, and I trust it will build meaningful bridges for students and faculty across the College of Humanities.

Sincerely,

Jeff McCarthy

Director of Environmental Humanities

University of Utah



Gender Studies Program

290 S. 1500 E., Rm. 218 Salt Lake City, Utah 84112-0442

To: Dr. Eric Hinderaker Chair
Department of History

From: Susie S. Porter, Chair
Gender Studies Division

Regarding: Public History Certificate Proposal

Date: October 24, 2016

Dear Professor Hinderaker,

On behalf of the Gender Studies Division, I write to support the Department of History proposal for a certificate in Public History. The proposed certificate coincides with the Gender Studies Division commitment to connecting in-class learning with work in community. It also coincides with our commitment to mentoring students through the process of identifying their passions and translating those into marketable skills. While Gender Studies does not have graduate students of its own (we have a certificate), my sense is that the public history certificate will be of interest to students across the disciplines interested in public and community engagement.

The existence of a public history certificate will help students find the well-thought-through complement of courses that make up the course of study. The certificate, along with the core course offerings, will serve as a place to create intellectual and professional community. Graduate students will be able to combine the certificate with a range of different degree fields. I am confident that given the research and teaching expertise of the faculty—recognized both nationally and internationally—involved in designing and offering the certificate, it will provide an engaging, rigorous, and useful degree.

Our best wishes for the success of this proposal,

Susie S. Porter



November 6, 2016

Dr. Eric Hinderaker Chair
Department of History
University of Utah
Salt Lake City, UT 84108

Dear Professor Hinderaker,

On behalf of the Department of Geography, I write to support the Department of History proposal for a certificate in Public History. We are pleased that two of our GIS courses can be used to support the certificate. Recent collaborations on student advising have demonstrated some heretofore unrecognized opportunities for joint research and teaching. GEOG 6139 and GEOG 6140 are two classes that we are committed to teaching for the long-term and on an annual basis. We look forward to future possibilities for collaboration.

Sincerely,

Andrea Brunelle
Professor and Chair

Department of Geography
332 S 1400 E, Rm. 217
Salt Lake City, Utah 84112
(801) 581-8218
FAX (801) 581-8219



Department of Political Science ~ Bldg. 73, Room 223 ~ 332 S 1400 E ~ Salt Lake City, UT 84112 ~ 801-581-7031

November 8, 2016

Professor Eric Hinderaker
Chair, Department of History
University of Utah

RE: Graduate Certificate in Public History

Dear Professor Hinderaker:

I am pleased to submit this letter in strong support of the Graduate Certificate in Public History at the University of Utah. In my judgement the certificate program in Public History will be a welcome addition to historical training at the University of Utah and a valuable spur to additional interdisciplinary collaborations across campus and throughout the wider community. Any program that promises to further enrich the historical consciousness of our students and equip them with the transferable skills to deepen the cultural and historical consciousness of our fellow citizens is a program that deserves our institutional support and our civic gratitude.

I applaud the efforts of my colleagues in the Department of History as they seek to combine their continuing excellence in the humanistic study of history while simultaneously meeting the increasing demands for marketable skills outside of the academy. I am particularly impressed by how well this proposed certificate program synthesizes rigorous training in historical research methods alongside a compelling and coherent set of elective courses across the humanities and the social sciences. Additionally, the required internship in Public History is well conceived and quite appropriate for the stated aims and goals of this program. While I would like to see this program extended more widely within the undergraduate curriculum, initiating this program as a graduate level certificate is a sensible first step toward a more widespread presence for Public History on our campus.

It is my hope that the certificate program in Public History will help open our student's eyes to the various ways in which history can be "put to use" for the broader public good. With that admirable goal in my mind, I am pleased to add my name alongside those who write in strong support of the Graduate Certificate in Public History at the University of Utah.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mark Button'.

Mark Button
Professor and Chair
Department of Political Science



DEPARTMENT OF WRITING & RHETORIC STUDIES

THE UNIVERSITY OF UTAH

255 S. Central Campus Drive | Room 3700 | Salt Lake City, UT 84112
hum.utah.edu/writing | phone 801.581.7090 | fax 801.585.3974

10 November 2016

Dear Colleagues:

I write in strong support of the Department of History's proposed Graduate Certificate in Public History. As you'll notice by the date of my letter, we are now post election, and I think I share the sentiment of many colleagues when I write that there is urgent need for well-educated historians to engage publicly, especially at this moment. Any election may fairly be called "pivotal," but this one seems to have brought to the surface numerous social tensions that correspond to shifting demographics, technologies, and literacies. The work of academic and public historians could not be more vital as many citizens seek to understand those tensions. Public history work in particular provides an extremely promising avenue for community engaged scholarship. Writing & Rhetoric Studies is especially pleased to offer courses for certificate students ranging from Digital Storytelling to Grant Proposals: digital archives and composition platforms are more and more defining the affordances of scholarly work, and grant efficacy is vital to the practicality of that work.

We look forward to enrolling emerging historians in our courses, and we are excited at the prospect of the certificate overall.

I would be happy to provide additional details about our courses if needed.

Very best regards,

Jay Jordan
Chair and Associate Professor