



INTMD 7994 (Art in Medicine/Medicine in Art) Syllabus
Academic Year 2016-2017

Contact Information**Course Director**

Name	Field	Office	Phone/Pager	email
Gretchen Case	Medical Ethics and Humanities	SOM 4C464C	801-585-9766	Gretchen.Case@hsc.utah.edu

Coordinators

Course Coordinator: Linda Carr-Lee Faix linda.carrlee@hsc.utah.edu in the Division of Medical Ethics and Humanities.

4th year Curriculum Coordinator: Rachael Smith Rachael.smith@hsc.utah.edu in the Curriculum Office.

Course Information**Brief Description of Course**

Many forms of art—visual, performance, cinematic, literary, etc.—portray aspects of medicine. In this course we will consider a wide range of artworks and art practices that represent figures or concepts related to medicine. We will also create our own art, exploring a variety of techniques and media. Questions we will consider together include: How do certain artworks explore artists' relationships to medical practices as they experienced them? How does making or viewing art shape and enhance medical practice? Why and how is the term "art" used in discussions of medicine?

Course Goals- As a result of completing "Art in Medicine/Medicine in Art":

1. Students will be able to create their own artworks that critically engage with aspects of medicine.
2. Students will be able to explain the relevance of art, and especially artistic practice, as a method of inquiry and reflection in medicine.

Course Format/Schedule**Timeline**

April 3 -7 and 10-14

9:00 AM –12 Noon, unless otherwise specified

Please see Appendices for course schedule and readings (TBA closer to course dates).

List of educational/instructional modalities

Modality	% of Unit Time
Practical Experience/Artistic Techniques	40%
Small Group Discussion	40%
Independent Work/Final Project	20%

Assessment and Grading

Course Assessments

Assessment	Weight towards Final Grade
Participation in Practical Activities	40%
Participation in Discussions	40%
Final Project	20%
Total	100%

Grading System

You will receive a course grade of pass (P), or fail (F).

What to do if you are not performing well

Contact your course director as soon as possible.

Student Feedback

Student feedback is important and helps identify opportunities to improve the unit. As such, students have several opportunities to provide feedback to instructors, small group leaders, and course directors.

Summative Feedback: All students will evaluate the overall effectiveness of the unit with an end-of-unit survey.

On-the-Fly Feedback: Students may provide feedback at any time for particular lecturers or activities by completing an on-the-fly evaluation.

Standard Policies

See the Student Handbook

<http://medicine.utah.edu/studentaffairs/studenthandbooknew.pdf>

Accommodations: p. 22

Attendance policy: p.13

Dress Code: p. 80

Examination and Grading Policies: p. 10

Grade or Score Appeal: p. 11

Professionalism, Roles & Responsibilities: p. 13, 17, 18

Mistreatment: p.18

Disability services

The School of Medicine seeks to provide equal access to its programs, services and activities for all medical students. The Center for Disability Services (CDS) provides accommodations and support for the educational development of medical students with disabilities.

Medical students with a documented disability are required to meet with the CDS Director for recommended accommodations. The CDS will work closely with eligible students and the Associate Dean of Professionalism, Accountability and Assessment to make arrangements for approved accommodations. The School of Medicine and CDS maintain a collegial, cooperative, and collaborative relationship to ensure compliance with federal and state regulations for students with disabilities.

Contact [Robert Rainey](mailto:Robert.Rainey@hsc.utah.edu) (Robert.Rainey@hsc.utah.edu) for details

Or:

University of Utah Center for Disability Services

Olpin Student Union Building, Room 162

Phone (Voice/TDD): (801) 581-5020 Email: info@disability.utah.edu

<http://disability.utah.edu>